

2006-2007 School Report Card - Beverly

Beverly (00300000)

James J Hayes, Superintendent

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

To enable students to reach their potential through an academically challenging and diverse education.

Enrollment - 2006-07			Educator Data - 2006-07			
	District	State		District	State	
Total Count	4,409	968,661	Total # of Teachers	306	73,176	
Race/Ethnicity (%)			Percentage of Teachers Licensed in Teaching Assignment	98.2	95.4	
African American or Black	2.7	8.2	Total Number of Teachers in Core Academic Areas	274	60,604	
Asian	1.7	4.8	Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	93.8	95.1	
Hispanic or Latino	6.0	13.3	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	6.2	4.9	
Multi-race, Non-Hispanic	1.1	1.7	Student/Teacher Ratio	14.4 to 1	13.2 to 1	
Native American	0.1	0.3				
Native Hawaiian or Pacific Islander	0.0	0.2				
White	88.5	71.5				
Gender (%)						
Male	50.3	48.6				
Female	49.7	51.4				
Selected Populations (%)						
Limited English Proficiency	1.3	5.6				
Low-Income	20.6	28.9				
Special Education	22.0	16.9				
First Language Not English	3.6	14.9				
Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12					

**Beverly:
AYP History and 2006-07 Accountability Status**

ENGLISH LANGUAGE ARTS						
Adequate Yearly Progress (AYP) History					2006 Subgroups Not Making AYP	Accountability Status
		2003	2004	2005		
Grades 3-5	Aggregate	-	-	-	Yes	SpecEd -LowInc - No Status
	All Subgroups	-	-	-	No	
Grades 6-8	Aggregate	-	-	-	Yes	
	All Subgroups	-	-	-	No	
Grades 9-12	Aggregate	-	-	-	Yes	
	All Subgroups	-	-	-	Yes	
All Grades	Aggregate	Yes	Yes	Yes	Yes	
	All Subgroups	No	No	Yes	No	

MATHEMATICS						
Adequate Yearly Progress (AYP) History					2006 Subgroups Not Making AYP	Accountability Status
		2003	2004	2005		
Grades 3-5	Aggregate	-	-	-	Yes	SpecEd -LowInc - No Status
	All Subgroups	-	-	-	No	
Grades 6-8	Aggregate	-	-	-	No	
	All Subgroups	-	-	-	No	
Grades 9-12	Aggregate	-	-	-	Yes	
	All Subgroups	-	-	-	Yes	
All Grades	Aggregate	Yes	Yes	Yes	Yes	
	All Subgroups	No	No	Yes	No	

**Beverly:
2006 AYP Data - English Language Arts By Grade Span**

ENGLISH LANGUAGE ARTS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance		Improvement			Attendance/CD			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Grades 3-5													
Aggregate	1057	1049	99	Yes	1426	83.6	Yes	-2.4	No	96.4	-0.1	Yes	Yes
Lim. English Prof.	26	26	-	-	41	68.3	-	-	-	94.4	0.4	-	-
Spec. Ed.	228	224	98	Yes	310	72.8	No	1.7	No	95.9	-0.1	Yes	No
Low Income	227	226	100	Yes	300	72.2	No	-2.5	No	94.9	0.0	Yes	No
Afr. Amer./Black	26	24	-	-	35	69.3	-	-	-	95.5	-0.2	-	-
Asian or Pacif. Isl.	22	22	-	-	28	85.7	-	-	-	96.2	-0.5	-	-
Hispanic	45	45	-	-	65	69.2	-	-	-	95.3	-0.4	-	-
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-
White	957	951	99	Yes	1293	84.7	Yes	-2.2	No	96.5	0.0	Yes	Yes
Grades 6-8													
Aggregate	1031	1026	100	Yes	688	88.3	Yes	-2.3	No	95.6	-0.6	Yes	Yes
Lim. English Prof.	28	28	-	-	16	-	-	-	-	-	-	-	-
Spec. Ed.	206	204	99	Yes	146	71.6	No	-2.2	No	94.2	-1.0	Yes	No
Low Income	219	218	100	Yes	137	77.2	No	-3.3	No	92.9	-0.8	Yes	No
Afr. Amer./Black	40	40	-	-	25	78.0	-	-	-	94.8	-0.9	-	-
Asian or Pacif. Isl.	13	13	-	-	10	-	-	-	-	-	-	-	-
Hispanic	53	52	-	-	27	72.2	-	-	-	93.9	0.4	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	925	921	100	Yes	626	89.4	Yes	-2.1	No	95.8	-0.5	Yes	Yes
Grades 9-12													
Aggregate	345	343	99	Yes	692	90.3	Yes	6.2	Yes	97	-	Yes	Yes
Lim. English Prof.	2	2	-	-	15	-	-	-	-	-	-	-	-
Spec. Ed.	63	61	97	Yes	130	68.5	No	12.8	Yes	86	-	Yes	Yes
Low Income	54	53	98	Yes	112	75.2	No	17.0	Yes	95	-	Yes	Yes
Afr. Amer./Black	4	4	-	-	17	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	1	1	-	-	10	-	-	-	-	-	-	-	-
Hispanic	14	14	-	-	30	69.2	-	-	-	86	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	324	322	99	Yes	633	92.0	Yes	5.9	Yes	97	-	Yes	Yes

**Beverly:
2006 AYP Data - Mathematics By Grade Span**

MATHEMATICS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance		Improvement			Attendance/CD			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Grades 3-5													
Aggregate	1055	1053	100	Yes	724	74.0	Yes	0.3	No	96.4	-0.1	Yes	Yes
Lim. English Prof.	26	26	-	-	19	-	-	-	-	-	-	-	-
Spec. Ed.	224	224	100	Yes	156	60.7	No	3.0	No	95.9	-0.1	Yes	No
Low Income	226	224	99	Yes	151	59.8	No	2.1	No	94.9	0.0	Yes	No
Afr. Amer./Black	26	26	-	-	18	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	22	22	-	-	12	-	-	-	-	-	-	-	-
Hispanic	45	44	-	-	33	64.4	-	-	-	95.3	-0.4	-	-
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-
White	956	955	100	Yes	657	75.0	Yes	0.4	No	96.5	0.0	Yes	Yes
Grades 6-8													
Aggregate	1030	1027	100	Yes	1407	67.8	No	-0.6	No	95.6	-0.6	Yes	No
Lim. English Prof.	28	28	-	-	37	47.3	-	-	-	92.7	-2.4	-	-
Spec. Ed.	209	209	100	Yes	289	45.2	No	4.0	No	94.2	-1.0	Yes	No
Low Income	220	219	100	Yes	295	51.2	No	1.7	No	92.9	-0.8	Yes	No
Afr. Amer./Black	40	40	-	-	56	44.6	-	-	-	94.8	-0.9	-	-
Asian or Pacif. Isl.	14	14	-	-	19	-	-	-	-	-	-	-	-
Hispanic	53	53	-	-	72	47.2	-	-	-	93.9	0.4	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	923	920	100	Yes	1258	69.8	Yes	-0.4	No	95.8	-0.5	Yes	Yes
Grades 9-12													
Aggregate	340	337	99	Yes	687	88.4	Yes	6.9	Yes	97	-	Yes	Yes
Lim. English Prof.	2	2	-	-	15	-	-	-	-	-	-	-	-
Spec. Ed.	60	59	98	Yes	128	65.0	No	15.5	Yes	86	-	Yes	Yes
Low Income	53	51	96	Yes	111	69.4	Yes	8.6	Yes	95	-	Yes	Yes
Afr. Amer./Black	4	3	-	-	17	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	1	1	-	-	10	-	-	-	-	-	-	-	-
Hispanic	12	12	-	-	28	66.1	-	-	-	86	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	320	318	99	Yes	629	90.1	Yes	6.9	Yes	97	-	Yes	Yes

**Beverly:
2006 AYP Data - All Grades**

ENGLISH LANGUAGE ARTS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	2433	2418	99	Yes	2806	86.4	Yes	-0.4	No	95.0	-0.1	Yes	Yes
Lim. English Prof.	56	56	-	-	72	66.7	-	-	-	91.2	0.0	-	-
Spec. Ed.	497	489	98	Yes	586	71.5	No	2.8	No	93.5	-0.4	Yes	No
Low Income	500	497	99	Yes	549	74.0	No	1.2	No	92.6	-0.4	Yes	No
Afr. Amer./Black	70	68	-	-	77	72.4	-	-	-	93.5	-0.8	-	-
Asian or Pacif. Isl.	36	36	-	-	48	87.0	-	-	-	90.4	-6.1	-	-
Hispanic	112	111	-	-	122	69.9	-	-	-	92.7	-0.1	-	-
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-
White	2206	2194	99	Yes	2552	87.6	Yes	-0.4	No	95.4	0.2	Yes	Yes

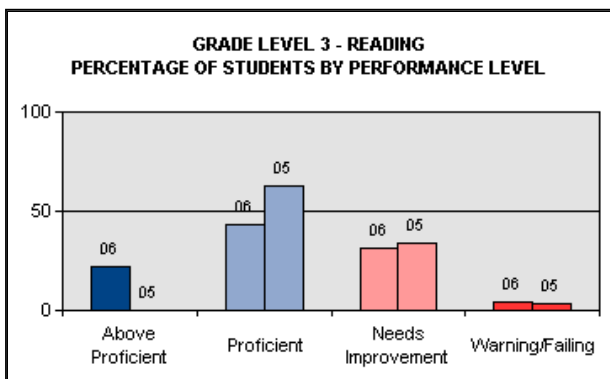
MATHEMATICS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	2425	2417	100	Yes	2818	74.4	Yes	1.9	No	95.0	-0.1	Yes	Yes
Lim. English Prof.	56	56	-	-	71	58.5	-	-	-	91.2	0.0	-	-
Spec. Ed.	493	492	100	Yes	573	53.8	No	6.8	No	93.5	-0.4	Yes	No
Low Income	499	494	99	Yes	557	57.1	No	3.2	No	92.6	-0.4	Yes	No
Afr. Amer./Black	70	69	-	-	91	51.6	-	-	-	93.5	-0.8	-	-
Asian or Pacif. Isl.	37	37	-	-	41	81.1	-	-	-	90.4	-6.1	-	-
Hispanic	110	109	-	-	133	55.5	-	-	-	92.7	-0.1	-	-
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-
White	2199	2193	100	Yes	2544	76.2	Yes	2.1	No	95.4	0.2	Yes	Yes

**Beverly:
2006 Schools Identified for Improvement**

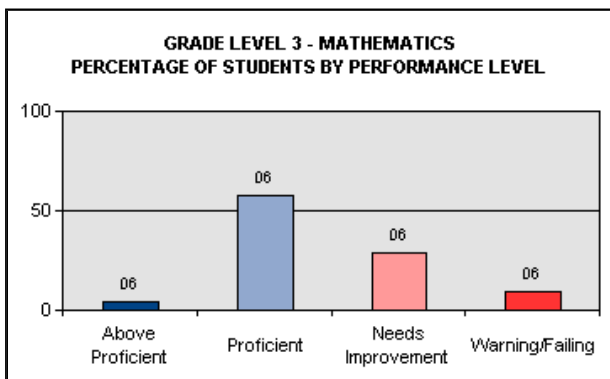
		English Language Arts							Mathematics						
School	Students	2001	2002	2003	2004	2005	2006	Status	2001	2002	2003	2004	2005	2006	Status
Ayers/Ryal Side Sch	Aggregate	Yes	Yes	Yes	Yes	No	No	II-A	Yes	Yes	Yes	Yes	No	No	II-A
	All Subgroups	N/A	N/A	No	Yes	No	No		N/A	N/A	Yes	Yes	No	No	
Briscoe Middle	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	CA-S
	All Subgroups	N/A	N/A	Yes	Yes	Yes	No		N/A	N/A	No	No	No	No	

**Beverly:
2006 MCAS Data - By Grade, Subject and Subgroup**

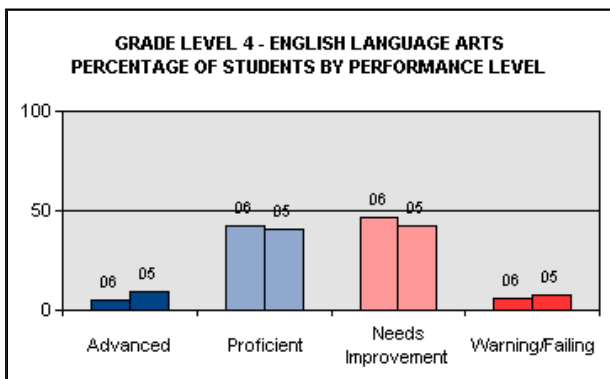
GRADE LEVEL 3 - READING														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	78	99	5	29	53	13	78.2	11819	100	5	24	47	25	69.4
LEP/FLEP	6	-	-	-	-	-	-	6371	100	5	22	49	24	64.5
Low Income	73	100	5	32	55	8	78.4	21670	100	7	28	48	17	71.3
African American/Black	9	-	-	-	-	-	-	5921	100	7	29	49	15	72.0
Asian or Pacific Islander	11	100	27	45	27	-	90.9	3611	100	22	40	32	7	84.8
Hispanic	15	100	-	27	67	7	76.7	8689	100	5	24	50	22	66.6
Native American	0	-	-	-	-	-	-	283	100	11	38	38	13	79.5
White	308	100	23	45	28	4	88.8	52023	100	21	45	29	5	87.5
Other Subgroups														
Male	156	100	17	40	37	6	85.1	36301	100	16	40	35	9	82.1
Female	187	99	26	45	27	2	90.2	34278	100	21	41	32	7	84.8
Title I	26	100	-	23	73	4	74.0	23562	100	8	30	48	15	72.6
Non-Title I	317	100	23	44	28	4	89.0	47017	100	23	46	27	5	88.9
Non-Low Income	270	100	26	46	25	3	90.5	48909	100	23	46	27	4	88.8
LEP	3	-	-	-	-	-	-	4627	100	3	17	51	29	59.4
FLEP	3	-	-	-	-	-	-	1745	100	12	34	43	10	78.0
1st Yr LEP*	2	-	-	-	-	-	-	517	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	62	100	5	23	47	26	61.3
All Students														
2006	344	100	22	43	31	4	87.9	70751	100	18	40	34	8	83.4
2005	362	-	N/A	63	34	3	86.8	71445	-	N/A	62	31	7	85.2



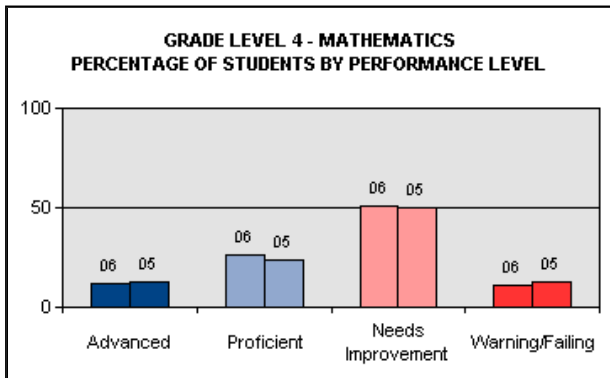
GRADE LEVEL 3 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	77	100	-	36	42	22	72.7	11827	100	1	22	36	41	61.5
LEP/FLEP	6	-	-	-	-	-	-	6372	100	2	28	34	36	61.6
Low Income	72	100	1	36	44	18	72.6	21666	100	1	30	38	31	64.4
African American/Black	9	-	-	-	-	-	-	5921	100	1	28	39	32	63.0
Asian or Pacific Islander	11	100	18	64	18	-	93.2	3618	100	8	55	26	11	83.7
Hispanic	15	100	-	20	33	47	56.7	8693	100	1	25	37	37	60.1
Native American	0	-	-	-	-	-	-	282	100	2	43	38	18	75.8
White	309	100	4	61	29	7	85.8	52037	100	5	53	31	11	82.3
Other Subgroups														
Male	155	100	3	55	28	14	82.1	36317	100	4	48	31	16	78.5
Female	189	100	5	60	30	5	86.2	34290	100	4	47	33	16	77.5
Title I	26	100	-	19	69	12	64.4	23563	100	2	32	38	28	66.2
Non-Title I	318	100	4	61	26	9	86.0	47044	100	5	56	29	10	84.0
Non-Low Income	272	100	4	64	25	7	87.5	48941	100	5	56	29	9	84.0
LEP	3	-	-	-	-	-	-	4635	100	1	23	35	42	57.4
FLEP	3	-	-	-	-	-	-	1738	100	4	42	32	22	72.7
1st Yr LEP*	2	-	-	-	-	-	-	539	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	62	100	-	24	34	42	57.3
All Students														
2006	344	100	4	58	29	9	84.4	70741	100	4	48	32	16	78.0
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-



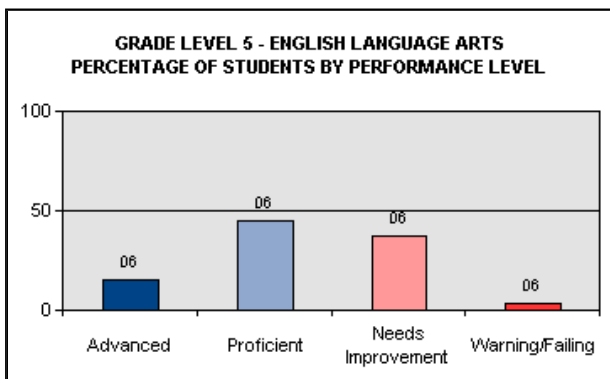
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	69	99	-	29	52	19	69.9	12698	100	1	15	48	36	59.8
LEP/FLEP	11	100	9	-	73	18	56.8	6182	100	2	20	46	31	60.1
Low Income	68	99	1	24	57	18	66.9	21707	100	2	25	49	24	65.5
African American/Black	7	-	-	-	-	-	-	6115	100	2	25	49	24	65.1
Asian or Pacific Islander	3	-	-	-	-	-	-	3675	100	14	43	33	9	82.2
Hispanic	15	100	-	13	73	13	60.0	8608	100	2	22	48	29	62.2
Native American	1	-	-	-	-	-	-	225	100	4	33	47	16	73.4
White	320	99	5	44	46	5	81.3	52519	100	9	47	37	7	82.9
Other Subgroups														
Male	192	99	4	41	49	7	78.1	36664	100	5	38	43	14	75.7
Female	155	99	6	44	45	5	81.8	34518	100	11	46	35	9	82.2
Title I	16	100	-	6	75	19	54.7	23263	100	3	26	50	21	66.9
Non-Title I	331	99	5	44	46	5	81.0	47919	100	10	49	34	7	84.6
Non-Low Income	279	99	5	47	45	3	82.9	49475	100	10	49	34	6	84.7
LEP	2	-	-	-	-	-	-	4051	100	1	13	46	40	53.1
FLEP	9	-	-	-	-	-	-	2131	100	5	34	46	15	73.3
1st Yr LEP*	0	-	-	-	-	-	-	507	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	83	99	1	24	49	25	62.3
All Students														
2006	348	99	5	42	47	6	79.8	71277	100	8	42	39	12	78.8
2005	372	-	9	41	42	8	80.0	72618	-	10	40	40	10	78.5



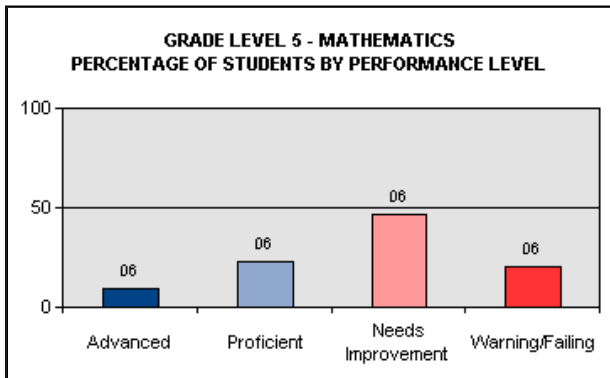
GRADE LEVEL 4 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	69	100	3	13	67	17	64.9	12729	100	3	12	46	39	57.1
LEP/FLEP	11	100	9	9	36	45	54.5	6200	100	7	15	46	32	58.2
Low Income	68	99	4	12	63	21	62.9	21764	100	6	15	51	28	60.3
African American/Black	8	-	-	-	-	-	-	6127	100	4	14	52	30	57.9
Asian or Pacific Islander	3	-	-	-	-	-	-	3682	100	28	29	34	9	81.8
Hispanic	15	100	-	20	53	27	60.0	8644	100	5	13	49	33	57.0
Native American	1	-	-	-	-	-	-	226	100	9	22	50	18	69.9
White	321	100	13	27	50	9	76.5	52633	100	17	28	44	10	77.2
Other Subgroups														
Male	191	100	12	29	52	7	76.8	36766	100	15	25	45	15	73.8
Female	158	99	13	23	50	14	73.6	34586	100	15	25	45	15	72.8
Title I	16	100	-	6	69	25	51.6	23325	100	7	17	51	26	61.7
Non-Title I	333	100	13	27	50	10	76.5	48027	100	19	29	42	10	79.0
Non-Low Income	281	100	14	30	48	8	78.4	49588	100	19	30	42	9	79.1
LEP	2	-	-	-	-	-	-	4069	100	4	11	45	39	52.6
FLEP	9	-	-	-	-	-	-	2131	100	13	22	47	19	69.0
1st Yr LEP*	0	-	-	-	-	-	-	522	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	83	100	4	14	52	30	57.8
All Students														
2006	350	100	12	26	51	11	75.2	71417	100	15	25	45	15	73.3
2005	374	-	13	24	50	13	72.9	72668	-	14	27	45	15	73.7



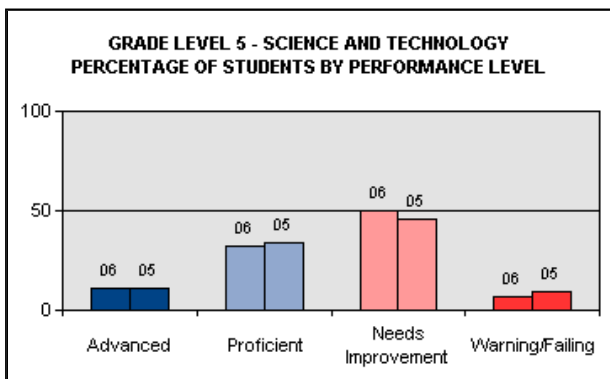
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	77	97	3	34	56	8	76.9	13499	100	2	22	47	28	65.6
LEP/FLEP	6	-	-	-	-	-	-	5666	100	3	22	46	29	62.0
Low Income	83	100	1	31	57	11	74.4	22215	100	4	30	47	18	70.4
African American/Black	8	-	-	-	-	-	-	6595	100	5	30	47	18	71.0
Asian or Pacific Islander	8	-	-	-	-	-	-	3605	100	22	43	27	8	85.6
Hispanic	13	100	-	23	69	8	71.2	8659	100	3	25	48	24	65.6
Native American	2	-	-	-	-	-	-	248	99	10	42	40	9	80.5
White	322	99	15	47	35	3	87.2	53473	100	18	50	27	5	88.1
Other Subgroups														
Male	187	98	11	44	41	4	85.0	37428	100	11	44	34	10	81.8
Female	167	99	19	46	33	3	87.4	35195	100	20	45	28	7	85.8
Title I	28	100	-	7	82	11	64.3	22319	100	5	32	46	17	71.6
Non-Title I	326	99	16	48	33	3	88.0	50304	100	20	50	25	5	89.1
Non-Low Income	271	99	19	49	31	1	89.8	50408	100	20	51	24	4	89.6
LEP	2	-	-	-	-	-	-	2966	100	1	12	44	43	51.3
FLEP	4	-	-	-	-	-	-	2700	100	6	33	47	14	73.8
1st Yr LEP*	1	-	-	-	-	-	-	569	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	77	100	4	29	45	22	67.5
All Students														
2006	354	99	15	45	37	3	86.2	72714	100	15	44	31	9	83.7
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-



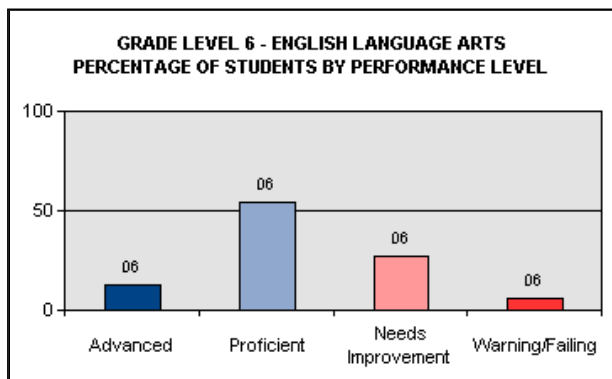
GRADE LEVEL 5 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	78	100	3	14	37	46	50.0	13530	100	3	11	31	55	49.5
LEP/FLEP	6	-	-	-	-	-	-	5669	100	7	15	32	46	52.4
Low Income	82	99	-	9	48	44	47.6	22245	100	6	16	37	42	54.3
African American/Black	9	-	-	-	-	-	-	6617	100	4	14	37	44	52.4
Asian or Pacific Islander	8	-	-	-	-	-	-	3608	100	32	28	27	13	80.8
Hispanic	12	92	8	25	33	33	58.3	8672	100	4	14	34	48	50.4
Native American	2	-	-	-	-	-	-	247	99	9	28	37	27	66.0
White	324	100	9	24	48	20	66.1	53548	100	19	29	34	17	75.0
Other Subgroups														
Male	190	100	10	22	49	18	66.4	37473	100	17	26	34	23	70.7
Female	166	99	8	25	45	22	65.2	35265	100	16	26	35	23	69.7
Title I	28	100	-	4	46	50	41.1	22358	100	7	18	37	39	56.3
Non-Title I	328	100	10	25	48	18	68.0	50380	100	21	30	33	16	76.4
Non-Low Income	274	100	12	28	47	13	71.4	50493	100	22	31	33	15	77.2
LEP	2	-	-	-	-	-	-	2969	100	3	10	28	59	43.5
FLEP	4	-	-	-	-	-	-	2700	100	10	21	36	32	62.2
1st Yr LEP*	1	-	-	-	-	-	-	593	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	74	100	3	19	30	49	51.7
All Students														
2006	356	100	9	23	47	20	65.9	72798	100	17	26	34	23	70.2
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-



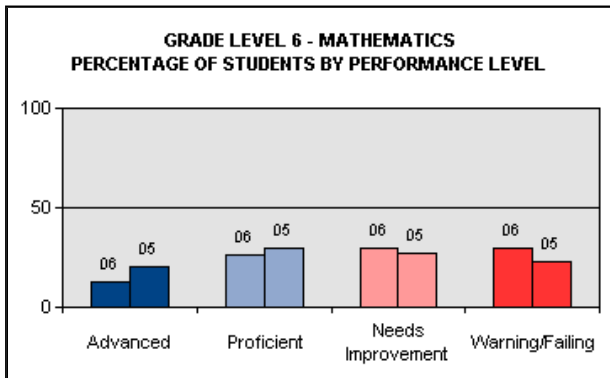
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	78	100	5	26	55	14	67.6	13526	100	5	18	48	30	63.6
LEP/FLEP	6	-	-	-	-	-	-	5669	100	3	15	46	36	55.3
Low Income	81	98	1	31	52	16	68.2	22236	100	5	20	51	24	62.9
African American/Black	9	-	-	-	-	-	-	6615	100	4	18	52	27	60.2
Asian or Pacific Islander	8	-	-	-	-	-	-	3607	100	23	33	36	9	80.5
Hispanic	12	92	-	25	58	17	68.8	8668	100	3	16	50	31	57.8
Native American	2	-	-	-	-	-	-	247	99	9	33	47	11	74.8
White	322	99	11	33	50	6	77.2	53526	100	20	38	36	6	83.3
Other Subgroups														
Male	188	99	12	40	41	6	80.9	37459	100	17	33	38	11	78.7
Female	166	99	10	22	60	8	71.7	35250	100	16	32	41	11	77.2
Title I	28	100	-	4	71	25	50.9	22347	100	5	21	51	23	64.0
Non-Title I	326	99	12	34	48	6	78.8	50362	100	22	38	34	6	84.2
Non-Low Income	273	100	14	32	49	4	79.0	50473	100	22	39	34	5	84.7
LEP	2	-	-	-	-	-	-	2969	100	1	9	43	47	47.9
FLEP	4	-	-	-	-	-	-	2700	100	5	21	51	23	63.5
1st Yr LEP*	1	-	-	-	-	-	-	591	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	74	100	4	26	43	27	62.8
All Students														
2006	354	99	11	32	50	7	76.6	72769	100	17	33	39	11	78.0
2005	361	-	11	34	46	9	76.9	73206	-	16	35	38	12	78.1



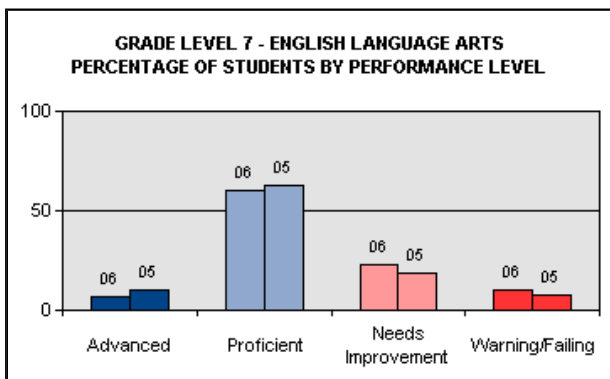
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	68	100	1	24	56	19	67.3	13122	99	1	25	46	28	65.7
LEP/FLEP	9	-	-	-	-	-	-	4626	100	1	23	44	31	59.7
Low Income	77	100	4	38	45	13	75.3	22442	100	2	36	45	17	71.5
African American/Black	11	100	-	64	36	-	86.4	6582	100	3	37	44	16	72.3
Asian or Pacific Islander	3	-	-	-	-	-	-	3468	100	18	52	24	6	87.3
Hispanic	25	100	8	44	28	20	75.0	8789	100	2	31	45	22	67.0
Native American	0	-	-	-	-	-	-	227	100	5	45	40	9	79.8
White	303	100	15	54	26	5	87.5	54159	100	12	60	23	5	89.2
Other Subgroups														
Male	163	100	13	47	31	9	82.5	37910	100	7	53	30	10	82.8
Female	179	100	14	60	23	3	90.1	35359	100	13	55	25	6	87.2
Title I	0	-	-	-	-	-	-	20486	100	3	37	44	16	72.4
Non-Title I	342	100	13	54	27	6	86.5	52783	100	13	60	22	5	89.8
Non-Low Income	265	100	16	58	22	4	89.7	50827	100	14	62	21	4	90.9
LEP	5	-	-	-	-	-	-	2800	100	1	13	44	43	50.7
FLEP	4	-	-	-	-	-	-	1826	100	3	38	45	14	73.5
1st Yr LEP*	0	-	-	-	-	-	-	519	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	85	100	4	16	51	29	61.2
All Students														
2006	342	100	13	54	27	6	86.5	73382	100	10	54	28	8	84.9
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-



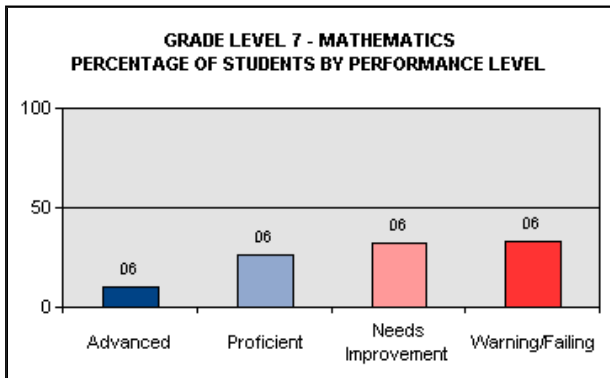
GRADE LEVEL 6 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	70	100	1	7	26	66	42.1	13176	100	2	11	27	60	47.0
LEP/FLEP	9	-	-	-	-	-	-	4655	100	5	13	27	56	47.0
Low Income	77	100	3	12	31	55	46.4	22481	100	5	17	32	46	53.0
African American/Black	11	100	-	9	55	36	52.3	6604	100	5	16	32	48	51.3
Asian or Pacific Islander	3	-	-	-	-	-	-	3469	100	32	30	22	15	80.7
Hispanic	24	100	-	13	38	50	51.0	8811	100	4	14	30	53	48.7
Native American	0	-	-	-	-	-	-	232	100	9	21	31	38	59.3
White	303	100	14	28	29	29	67.0	54254	100	19	33	30	18	75.8
Other Subgroups														
Male	165	100	14	25	25	35	64.2	38001	100	17	29	29	25	71.0
Female	176	100	13	27	35	26	66.6	35413	100	16	29	30	25	70.1
Title I	0	-	-	-	-	-	-	20516	100	6	18	32	44	54.2
Non-Title I	341	100	13	26	30	30	65.5	52898	100	21	33	28	18	76.9
Non-Low Income	264	100	16	30	30	23	71.0	50933	100	22	34	28	16	78.3
LEP	5	-	-	-	-	-	-	2829	100	3	8	23	66	39.7
FLEP	4	-	-	-	-	-	-	1826	100	9	20	32	39	58.2
1st Yr LEP*	0	-	-	-	-	-	-	530	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	87	100	3	15	29	53	47.7
All Students														
2006	341	100	13	26	30	30	65.5	73470	100	17	29	29	25	70.5
2005	345	-	20	30	27	23	73.0	74721	-	17	29	30	23	71.1



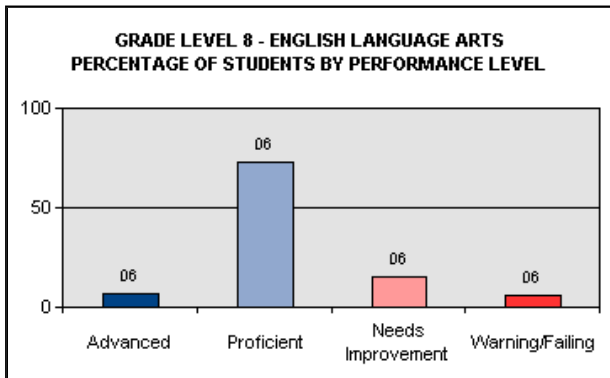
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	64	97	2	25	38	36	71.9	13161	99	1	24	43	32	63.8
LEP/FLEP	9	-	-	-	-	-	-	4353	99	2	24	39	36	58.3
Low Income	65	98	-	37	38	25	73.8	22434	99	2	39	39	20	71.8
African American/Black	7	-	-	-	-	-	-	6857	100	3	40	39	18	72.4
Asian or Pacific Islander	7	-	-	-	-	-	-	3364	100	17	53	22	8	86.6
Hispanic	12	92	-	42	17	42	66.7	9066	99	2	33	40	25	67.2
Native American	0	-	-	-	-	-	-	243	99	5	53	30	11	82.9
White	298	99	7	61	23	9	88.4	54838	100	12	60	22	6	88.9
Other Subgroups														
Male	170	98	1	59	28	12	85.6	38526	100	7	53	29	12	81.9
Female	154	99	14	62	16	8	89.3	35874	100	14	57	23	7	87.5
Title I	0	-	-	-	-	-	-	16903	100	3	39	39	19	72.3
Non-Title I	324	99	7	60	23	10	87.3	57497	100	12	59	22	6	88.3
Non-Low Income	259	99	9	66	19	7	90.7	51966	100	14	62	20	5	90.2
LEP	3	-	-	-	-	-	-	2655	100	0	15	36	49	49.4
FLEP	6	-	-	-	-	-	-	1698	99	3	38	42	17	72.3
1st Yr LEP*	0	-	-	-	-	-	-	505	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	81	99	2	20	48	30	59.9
All Students														
2006	324	99	7	60	23	10	87.3	74509	100	10	55	26	9	84.6
2005	364	-	10	63	19	8	89.1	76402	-	10	57	27	7	86.3



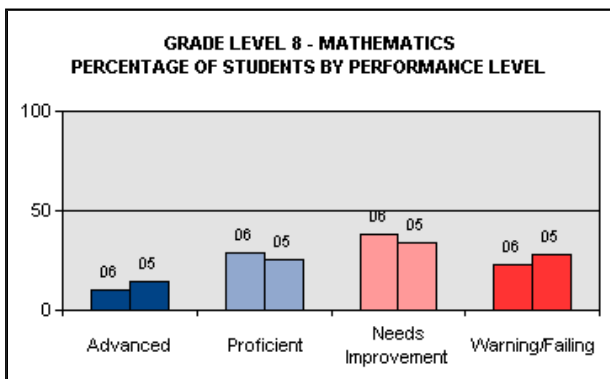
GRADE LEVEL 7 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	64	100	2	6	30	63	48.4	13227	99	1	8	26	65	42.5
LEP/FLEP	9	-	-	-	-	-	-	4373	99	4	10	26	60	43.1
Low Income	66	100	2	5	33	61	42.8	22486	100	3	14	33	49	48.8
African American/Black	7	-	-	-	-	-	-	6877	100	2	12	35	51	46.8
Asian or Pacific Islander	7	-	-	-	-	-	-	3387	100	28	30	26	16	78.3
Hispanic	13	100	-	8	23	69	34.6	9101	100	2	11	30	57	44.5
Native American	0	-	-	-	-	-	-	240	100	5	23	37	35	59.3
White	298	100	9	27	33	31	65.3	54943	100	14	32	33	20	72.1
Other Subgroups														
Male	172	99	7	29	34	30	66.9	38644	100	13	27	32	28	66.8
Female	153	100	12	22	29	37	60.8	35938	100	12	28	34	27	66.6
Title I	0	-	-	-	-	-	-	16947	100	3	14	34	49	48.8
Non-Title I	325	100	10	26	32	33	64.0	57635	100	15	32	32	21	71.9
Non-Low Income	259	100	12	31	32	26	69.4	52096	100	16	33	32	18	74.4
LEP	3	-	-	-	-	-	-	2676	100	2	7	22	69	37.7
FLEP	6	-	-	-	-	-	-	1697	99	6	15	32	46	51.7
1st Yr LEP*	0	-	-	-	-	-	-	532	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	82	100	2	5	32	61	40.5
All Students														
2006	325	100	10	26	32	33	64.0	74647	100	12	28	33	28	66.6
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-



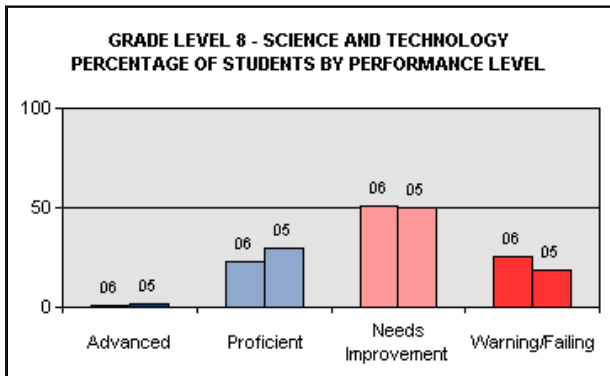
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	72	100	-	50	29	21	76.0	13092	99	1	34	39	27	69.1
LEP/FLEP	10	100	-	20	20	60	42.5	3968	99	1	28	37	35	59.8
Low Income	76	100	3	62	24	12	81.9	22681	99	3	48	33	16	76.7
African American/Black	22	100	-	55	41	5	80.7	6935	99	3	50	33	14	78.2
Asian or Pacific Islander	3	-	-	-	-	-	-	3423	99	20	56	18	6	89.2
Hispanic	15	100	-	53	13	33	68.3	9294	99	2	42	35	21	72.1
Native American	0	-	-	-	-	-	-	245	99	7	60	25	9	84.3
White	320	100	8	75	13	4	92.9	56141	100	14	67	14	4	92.3
Other Subgroups														
Male	173	99	2	73	17	7	88.6	39207	100	8	62	21	9	86.0
Female	187	100	11	72	12	4	93.4	36866	100	17	62	16	5	91.0
Title I	0	-	-	-	-	-	-	16931	99	3	49	33	15	77.4
Non-Title I	360	100	7	73	15	6	91.1	59142	100	14	66	15	5	91.6
Non-Low Income	284	100	8	76	12	4	93.6	53392	100	16	68	13	4	93.4
LEP	5	-	-	-	-	-	-	2578	99	0	17	37	45	51.1
FLEP	5	-	-	-	-	-	-	1390	100	2	47	36	15	76.0
1st Yr LEP*	0	-	-	-	-	-	-	432	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	89	100	7	38	30	25	70.2
All Students														
2006	360	100	7	73	15	6	91.1	76243	100	12	62	19	7	88.3
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-



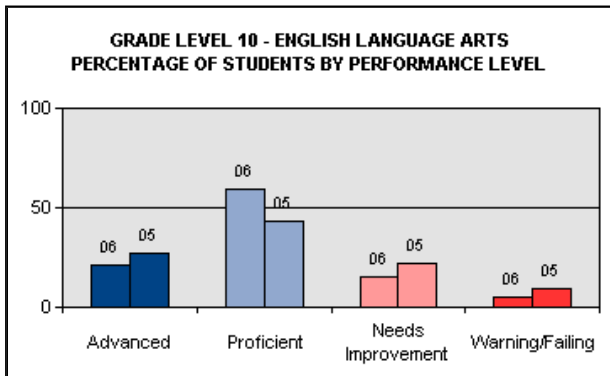
GRADE LEVEL 8 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	75	100	-	5	33	61	40.3	13141	99	1	7	24	68	41.6
LEP/FLEP	10	100	-	-	40	60	45.0	3982	99	3	10	23	65	40.7
Low Income	76	99	-	13	45	42	49.7	22748	99	3	14	31	52	48.4
African American/Black	22	100	5	-	45	50	42.0	6947	99	3	14	30	54	47.0
Asian or Pacific Islander	4	-	-	-	-	-	-	3432	100	27	32	24	18	77.7
Hispanic	16	100	-	25	31	44	56.3	9317	99	3	12	29	57	45.0
Native American	0	-	-	-	-	-	-	247	99	6	23	34	37	59.9
White	319	99	11	31	38	20	69.0	56213	100	14	32	32	22	71.6
Other Subgroups														
Male	175	99	8	30	38	25	65.4	39283	100	12	27	30	30	65.5
Female	186	100	11	29	38	22	68.0	36912	100	13	28	32	27	67.2
Title I	0	-	-	-	-	-	-	16987	99	3	15	31	51	48.5
Non-Title I	361	99	10	29	38	23	66.8	59208	100	15	32	31	22	71.4
Non-Low Income	285	100	12	34	36	18	71.3	53447	100	16	34	31	19	73.9
LEP	5	-	-	-	-	-	-	2602	99	1	8	18	73	35.5
FLEP	5	-	-	-	-	-	-	1380	99	5	15	30	50	50.6
1st Yr LEP*	0	-	-	-	-	-	-	449	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	90	99	7	19	20	54	50.3
All Students														
2006	361	99	10	29	38	23	66.8	76276	100	12	28	31	29	66.3
2005	360	-	14	25	34	28	66.1	76857	-	13	26	30	30	64.7



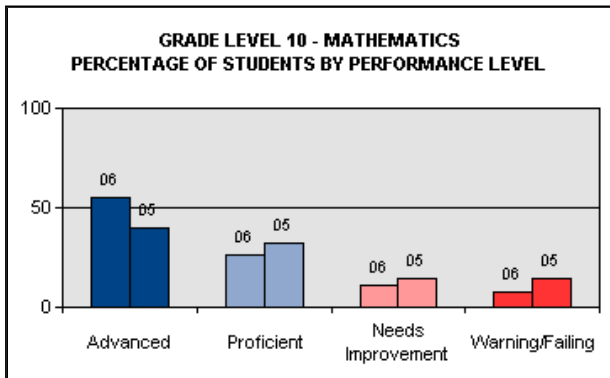
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	75	100	-	3	41	56	44.0	13127	99	0	7	33	59	45.4
LEP/FLEP	10	100	-	10	10	80	42.5	3967	99	0	4	26	70	36.8
Low Income	77	100	1	8	49	42	49.4	22724	99	0	9	40	50	46.6
African American/Black	22	100	-	-	36	64	38.6	6938	99	0	8	37	55	44.2
Asian or Pacific Islander	4	-	-	-	-	-	-	3431	100	8	31	39	23	69.3
Hispanic	16	100	-	19	38	44	56.3	9304	99	0	7	35	57	42.5
Native American	0	-	-	-	-	-	-	246	99	2	22	45	32	58.9
White	320	100	1	25	53	22	64.1	56195	100	5	34	45	17	71.9
Other Subgroups														
Male	176	99	1	20	54	26	61.4	39264	100	4	29	42	26	66.0
Female	186	100	2	26	47	25	62.6	36888	100	4	27	44	25	65.2
Title I	0	-	-	-	-	-	-	16963	99	1	10	39	50	46.3
Non-Title I	362	100	1	23	51	25	62.0	59189	100	5	33	44	18	71.1
Non-Low Income	285	100	1	27	51	21	65.4	53428	100	5	36	44	15	73.7
LEP	5	-	-	-	-	-	-	2593	99	0	3	20	78	32.6
FLEP	5	-	-	-	-	-	-	1374	99	0	8	37	54	44.6
1st Yr LEP*	0	-	-	-	-	-	-	448	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	90	99	1	9	32	58	44.7
All Students														
2006	362	100	1	23	51	25	62.0	76234	100	4	28	43	25	65.6
2005	360	-	2	30	50	19	68.2	76686	-	4	29	41	26	64.9



GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F	
AYP Subgroups														
Stud. w/ Disab	61	97	-	28	52	20	66.8	11632	99	1	28	46	25	66.7
LEP/FLEP	2	-	-	-	-	-	-	3427	99	2	23	42	33	58.4
Low Income	53	98	8	40	40	13	75.5	17421	99	5	41	40	15	74.6
African American/Black	4	-	-	-	-	-	-	6408	99	5	42	40	13	75.7
Asian or Pacific Islander	1	-	-	-	-	-	-	3338	100	24	49	21	6	88.2
Hispanic	14	100	21	29	29	21	69.6	7563	99	3	36	41	20	70.2
Native American	0	-	-	-	-	-	-	213	99	8	56	29	7	84.9
White	322	99	22	61	14	3	92.8	55630	99	18	57	20	4	90.3
Other Subgroups														
Male	153	99	11	64	20	5	89.2	37042	99	11	53	28	8	84.4
Female	189	100	30	56	10	4	93.4	36141	99	20	54	20	5	89.3
Title I	1	-	-	-	-	-	-	9502	99	3	40	42	15	73.3
Non-Title I	341	99	21	60	15	4	91.8	63681	99	17	56	22	5	88.9
Non-Low Income	289	100	24	63	10	3	94.5	55762	99	19	58	20	4	90.7
LEP	2	-	-	-	-	-	-	2108	99	1	13	42	45	49.1
FLEP	0	-	-	-	-	-	-	1319	99	4	38	42	16	73.2
1st Yr LEP*	0	-	-	-	-	-	-	416	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	42	95	10	21	48	21	66.7
All Students														
2006	343	99	21	59	15	5	91.3	73351	99	16	53	24	7	86.8
2005	349	-	27	44	22	7	89.3	70950	-	23	43	26	9	84.8



GRADE LEVEL 10 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F	
AYP Subgroups														
Stud. w/ Disab	59	98	14	24	36	27	66.5	11517	98	9	21	32	38	61.8
LEP/FLEP	2	-	-	-	-	-	-	3379	98	17	18	28	37	60.6
Low Income	51	96	24	31	20	25	73.5	17106	98	19	25	31	26	69.2
African American/Black	3	-	-	-	-	-	-	6329	98	16	24	34	26	68.0
Asian or Pacific Islander	1	-	-	-	-	-	-	3325	99	63	17	14	7	90.1
Hispanic	12	100	25	25	25	25	66.7	7410	98	14	22	32	32	63.5
Native American	0	-	-	-	-	-	-	210	98	29	30	30	11	81.0
White	318	99	57	26	10	7	91.6	55338	99	45	28	19	8	87.3
Other Subgroups														
Male	153	99	54	25	13	8	89.9	36787	99	40	26	20	13	82.9
Female	183	99	56	28	9	7	90.8	35855	99	39	27	22	11	83.6
Title I	1	-	-	-	-	-	-	9375	98	19	23	31	27	68.1
Non-Title I	335	99	55	27	11	7	90.7	63267	99	43	27	20	10	85.5
Non-Low Income	285	100	61	26	9	5	93.4	55536	99	46	27	18	8	87.6
LEP	2	-	-	-	-	-	-	2078	98	12	14	27	46	53.9
FLEP	0	-	-	-	-	-	-	1301	99	24	23	30	24	71.3
1st Yr LEP*	0	-	-	-	-	-	-	425	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	42	95	17	26	31	26	67.9
All Students														
2006	337	99	55	26	11	8	90.1	72738	99	40	27	21	12	83.2
2005	350	-	41	33	15	11	86.6	71044	-	35	27	24	13	80.6



Data Definitions

Enrollment - This information reflects the public school enrollment on October 1, 2006.

Race/Ethnicity:

African American or Black. A person having origins in any of the black racial groups of Africa.

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native American. A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic A person selecting more than one racial category and non-Hispanic.

White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Selected Populations:

Limited English Proficient: A student whose first language is a language other than English who is unable to perform ordinary classroom work in English is identified as limited English proficient.

Low Income: An indication of whether a student meets ANY ONE of the following definitions of low income:

1. The student is eligible for free or reduced price lunch; or
2. The student receives Transitional Aid to Families benefits; or
3. The student is eligible for food stamps

Special Education: Students with disabilities who have an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English: Students who first language learned or used by the parent/guardian with the child was not English.

Educator Data - Educator information is as of October 1, 2006.

Percent of teachers licensed in the area in which teaching: The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. Charter schools are not required to hire licensed teachers.

Percentage of core academic classes taught by highly-qualified teachers: The percentage of staff, measured in "full-time equivalency", teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must possess a valid Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrate subject matter competency in the areas they teach. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. NCLB subject matter competence requirements are applied differently to those who teach at different levels. For more information on the definition and requirements of highly-qualified, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html.

High-Poverty Schools: Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools: Schools in the top quartile statewide by low-income percentage.

MCAS Results - Spring 2006 Results

Performance Level Definitions

(P+) Above Proficient (Grade 3) - Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

(A) Advanced (Grades 4-8, 10) - Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

(P) Proficient - Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

(NI) Needs Improvement - Students demonstrate a partial understanding of subject matter and solve some simple problems.

(W/F) Warning/Failing - Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

* First-year LEP students are not included in performance level or CPI results, but are counted as participants in AYP. See <http://www.doe.mass.edu/nclb/reportcard/aboutdata.html> for details.

** AYP Participation Rates are calculated using the AYP participation rules. See the School Leaders' Guide to the 2006 Cycle IV Accountability and Adequate Yearly Progress (AYP) Reports posted at <http://www.doe.mass.edu/sda/ayp/cycleIV> for details.

Student Subgroup Definitions

Students with Disabilities:(same as Special Education), Limited English Proficient, Race/Ethnicity, Low income - See definitions under Enrollment.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient: A student who is formerly limited English Proficient (FLEP) has transitioned out of LEP status during the current school year or within the past two school years.

Title I: Student receives Title I services.

Adequate Yearly Progress - According to federal law, a measure of the extent to which students in a school, taken as a whole and certain groups within the school, demonstrate proficiency in English language arts and mathematics. All schools are rated, and AYP determinations are made, based on an analysis of the performance and improvement schools and districts demonstrate toward achieving this goal. Detailed information on AYP determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/ayp/cycleIV>.

Accountability Status Labels:

II-S Identified for Improvement - Subgroups only

II-A Identified for Improvement

CA-S Identified for Corrective Action - Subgroups only

CA-A Identified for Corrective Action

RST Identified for Restructuring

UR Status Under Review

Web Resources

Massachusetts Department of Education <http://www.doe.mass.edu/>
School and District Profiles <http://profiles.doe.mass.edu/?orgcode=00300000>
Adequate Yearly Progress (AYP) Information <http://www.doe.mass.edu/sda/ayp/cycleIV/>
Massachusetts No Child Left Behind website <http://www.doe.mass.edu/nclb/>