

2006-2007 School Report Card - Hannah Elementary

Hannah Elementary (00300033)

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Overview:

This report card contains information required by the federal No Child Left Behind Act for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

To enable students to reach their potential through an academically challenging and diverse education.

Enrollment - 2006-07				Educator Data - 2006-07			
	School	District	State		School	District	State
Total Count	314	4,409	968,661	Total Number of Teachers	21	306	73,176
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	97.7	98.2	95.4
African American or Black	2.2	2.7	8.2	Total Number of Teachers in Core Academic Areas	21	274	60,604
Asian	1.9	1.7	4.8	Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	97.6	93.8	95.1
Hispanic or Latino	7.6	6.0	13.3	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	2.4	6.2	4.9
Multi-race, Non-Hispanic	1.9	1.1	1.7	Student/Teacher Ratio	14.7 to 1	14.4 to 1	13.2 to 1
Native American	0.0	0.1	0.3				
Native Hawaiian or Pacific Islander	0.0	0.0	0.2				
White	86.3	88.5	71.5				
Gender (%)							
Male	53.5	50.3	48.6				
Female	46.5	49.7	51.4				
Selected Populations (%)							
Limited English Proficiency	1.6	1.3	5.6	Percentage of Teachers Licensed in Area in Which Teaching	97.7	-	-
Low-Income	22.0	20.6	28.9	Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	97.6	-	-
Special Education	15.9	22.0	16.9	Percentage of Teachers in Core Academic Subjects Who are Not Highly Qualified	2.4	-	-
First Language Not English	3.2	3.6	14.9				
Grades Offered:	K, 01, 02, 03, 04, 05						

**Hannah Elementary:
2006 AYP Data**

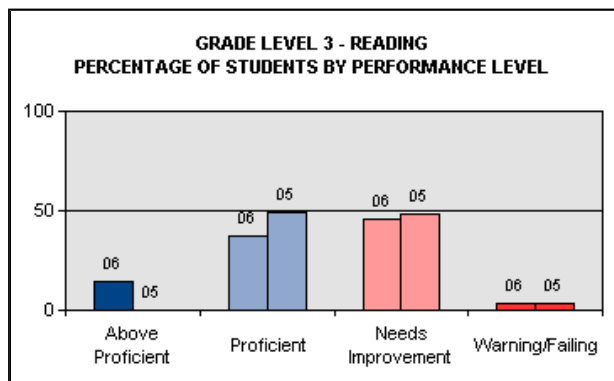
ENGLISH LANGUAGE ARTS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	164	163	99	Yes	209	85.4	Yes	-1.5	No	96.3	0.4	Yes	Yes
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	37	37	-	-	51	75.0	-	-	-	95.9	0.1	-	-
Low Income	38	38	-	-	53	76.9	-	-	-	94.7	0.0	-	-
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	6	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	9	9	-	-	11	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	146	145	99	Yes	189	86.6	Yes	-1.4	No	96.4	0.5	Yes	Yes

MATHEMATICS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance		Improvement			Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	164	163	99	Yes	113	79.0	Yes	2.8	Yes	96.3	0.4	Yes	Yes
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	37	37	-	-	30	67.5	-	-	-	95.9	0.1	-	-
Low Income	38	37	-	-	32	68.0	-	-	-	94.7	0.0	-	-
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	6	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	10	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	146	146	100	Yes	103	78.9	Yes	1.4	Yes/SH	96.4	0.5	Yes	Yes

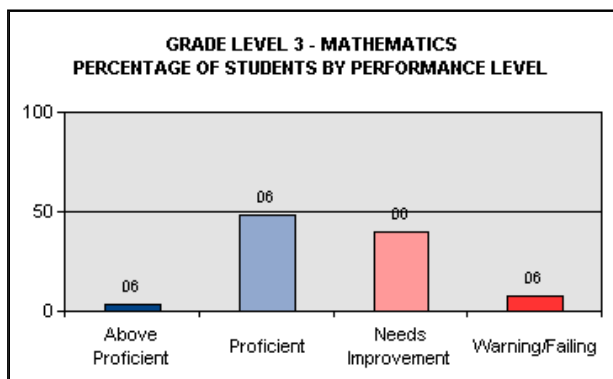
Adequate Yearly Progress History										Accountability Status
	1999	2000	2001	2002	2003	2004	2005	2006		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	No	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	-	Yes	Yes	

**Hannah Elementary:
2006 MCAS Data - By Grade, Subject and Subgroup**

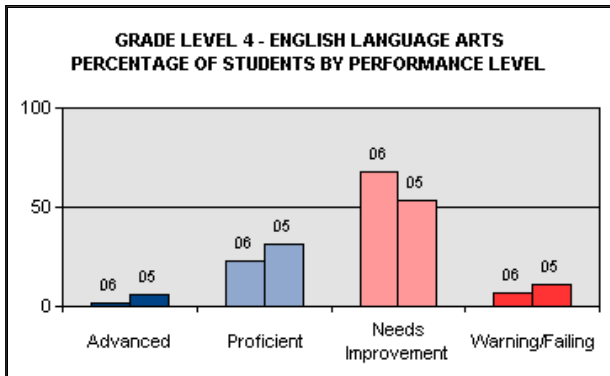
GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	9	-	-	-	-	-	-	78	99	5	29	53	13	78.2	11819	100	5	24	47	25	69.4
LEP/FLEP	0	-	-	-	-	-	-	6	-	-	-	-	-	-	6371	100	5	22	49	24	64.5
Low Income	6	-	-	-	-	-	-	73	100	5	32	55	8	78.4	21670	100	7	28	48	17	71.3
African American/Black	1	-	-	-	-	-	-	9	-	-	-	-	-	-	5921	100	7	29	49	15	72.0
Asian or Pacific Islander	3	-	-	-	-	-	-	11	100	27	45	27	-	90.9	3611	100	22	40	32	7	84.8
Hispanic	3	-	-	-	-	-	-	15	100	-	27	67	7	76.7	8689	100	5	24	50	22	66.6
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	283	100	11	38	38	13	79.5
White	42	100	26	38	33	2	87.5	308	100	23	45	28	4	88.8	52023	100	21	45	29	5	87.5
Other Subgroups																					
Male	21	100	29	29	43	-	84.5	156	100	17	40	37	6	85.1	36301	100	16	40	35	9	82.1
Female	28	100	25	43	29	4	87.5	187	99	26	45	27	2	90.2	34278	100	21	41	32	7	84.8
Title I	5	-	-	-	-	-	-	26	100	-	23	73	4	74.0	23562	100	8	30	48	15	72.6
Non-Title I	44	100	30	36	32	2	86.4	317	100	23	44	28	4	89.0	47017	100	23	46	27	5	88.9
Non-Low Income	43	100	28	40	30	2	87.8	270	100	26	46	25	3	90.5	48909	100	23	46	27	4	88.8
LEP	0	-	-	-	-	-	-	3	-	-	-	-	-	-	4627	100	3	17	51	29	59.4
FLEP	0	-	-	-	-	-	-	3	-	-	-	-	-	-	1745	100	12	34	43	10	78.0
1st Yr LEP*	0	-	-	-	-	-	-	2	-	-	-	-	-	-	517	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	62	100	5	23	47	26	61.3
All Students																					
2006	49	100	27	37	35	2	86.2	344	100	22	43	31	4	87.9	70751	100	18	40	34	8	83.4
2005	47	-	N/A	64	32	4	86.2	362	-	N/A	63	34	3	86.8	71445	-	N/A	62	31	7	85.2



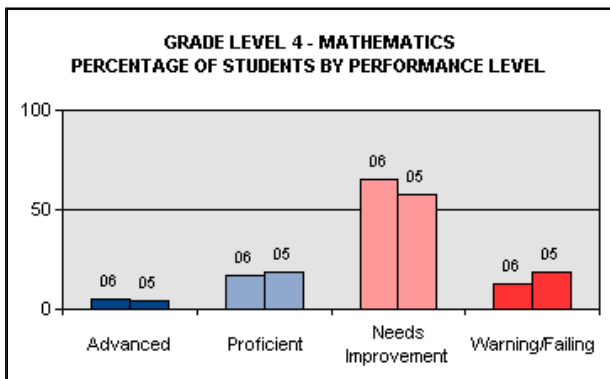
GRADE LEVEL 3 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	P+	P	NI	W	#	%	P+	P	NI	W	#	%	P+	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	9	-	-	-	-	-	77	100	-	36	42	22	72.7	11827	100	1	22	36	41	61.5	
LEP/FLEP	0	-	-	-	-	-	6	-	-	-	-	-	-	6372	100	2	28	34	36	61.6	
Low Income	6	-	-	-	-	-	72	100	1	36	44	18	72.6	21666	100	1	30	38	31	64.4	
African American/Black	1	-	-	-	-	-	9	-	-	-	-	-	-	5921	100	1	28	39	32	63.0	
Asian or Pacific Islander	3	-	-	-	-	-	11	100	18	64	18	-	93.2	3618	100	8	55	26	11	83.7	
Hispanic	3	-	-	-	-	-	15	100	-	20	33	47	56.7	8693	100	1	25	37	37	60.1	
Native American	0	-	-	-	-	-	0	-	-	-	-	-	-	282	100	2	43	38	18	75.8	
White	42	100	-	60	33	7	85.7	309	100	4	61	29	7	85.8	52037	100	5	53	31	11	82.3
Other Subgroups																					
Male	21	100	5	52	33	10	84.5	155	100	3	55	28	14	82.1	36317	100	4	48	31	16	78.5
Female	28	100	-	61	32	7	84.8	189	100	5	60	30	5	86.2	34290	100	4	47	33	16	77.5
Title I	5	-	-	-	-	-	26	100	-	19	69	12	64.4	23563	100	2	32	38	28	66.2	
Non-Title I	44	100	2	61	27	9	85.2	318	100	4	61	26	9	86.0	47044	100	5	56	29	10	84.0
Non-Low Income	43	100	2	60	33	5	87.2	272	100	4	64	25	7	87.5	48941	100	5	56	29	9	84.0
LEP	0	-	-	-	-	-	3	-	-	-	-	-	-	4635	100	1	23	35	42	57.4	
FLEP	0	-	-	-	-	-	3	-	-	-	-	-	-	1738	100	4	42	32	22	72.7	
1st Yr LEP*	0	-	-	-	-	-	2	-	-	-	-	-	-	539	100	-	-	-	-	-	
Migrant	0	-	-	-	-	-	0	-	-	-	-	-	-	62	100	-	24	34	42	57.3	
All Students																					
2006	49	100	2	57	33	8	84.7	344	100	4	58	29	9	84.4	70741	100	4	48	32	16	78.0
2005	0	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-	



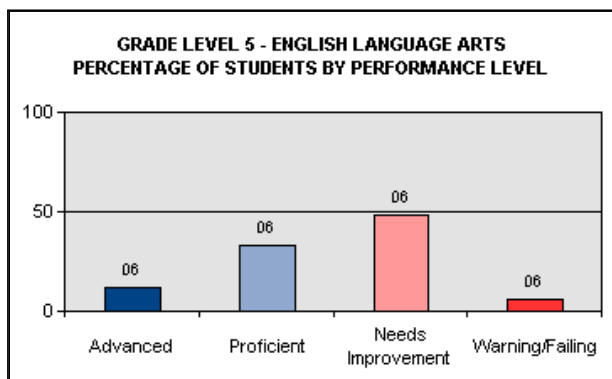
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	12	100	-	50	42	8	77.1	69	99	-	29	52	19	69.9	12698	100	1	15	48	36	59.8
LEP/FLEP	0	-	-	-	-	-	-	11	100	9	-	73	18	56.8	6182	100	2	20	46	31	60.1
Low Income	13	100	-	38	46	15	73.1	68	99	1	24	57	18	66.9	21707	100	2	25	49	24	65.5
African American/Black	1	-	-	-	-	-	-	7	-	-	-	-	-	-	6115	100	2	25	49	24	65.1
Asian or Pacific Islander	1	-	-	-	-	-	-	3	-	-	-	-	-	-	3675	100	14	43	33	9	82.2
Hispanic	2	-	-	-	-	-	-	15	100	-	13	73	13	60.0	8608	100	2	22	48	29	62.2
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	225	100	4	33	47	16	73.4
White	44	100	5	59	34	2	86.9	320	99	5	44	46	5	81.3	52519	100	9	47	37	7	82.9
Other Subgroups																					
Male	26	100	-	54	42	4	82.7	192	99	4	41	49	7	78.1	36664	100	5	38	43	14	75.7
Female	22	100	9	59	27	5	87.5	155	99	6	44	45	5	81.8	34518	100	11	46	35	9	82.2
Title I	0	-	-	-	-	-	-	16	100	-	6	75	19	54.7	23263	100	3	26	50	21	66.9
Non-Title I	48	100	4	56	35	4	84.9	331	99	5	44	46	5	81.0	47919	100	10	49	34	7	84.6
Non-Low Income	35	100	6	63	31	-	89.3	279	99	5	47	45	3	82.9	49475	100	10	49	34	6	84.7
LEP	0	-	-	-	-	-	-	2	-	-	-	-	-	-	4051	100	1	13	46	40	53.1
FLEP	0	-	-	-	-	-	-	9	-	-	-	-	-	-	2131	100	5	34	46	15	73.3
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	507	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	83	99	1	24	49	25	62.3
All Students																					
2006	48	100	4	56	35	4	84.9	348	99	5	42	47	6	79.8	71277	100	8	42	39	12	78.8
2005	65	-	9	49	40	2	84.6	372	-	9	41	42	8	80.0	72618	-	10	40	40	10	78.5



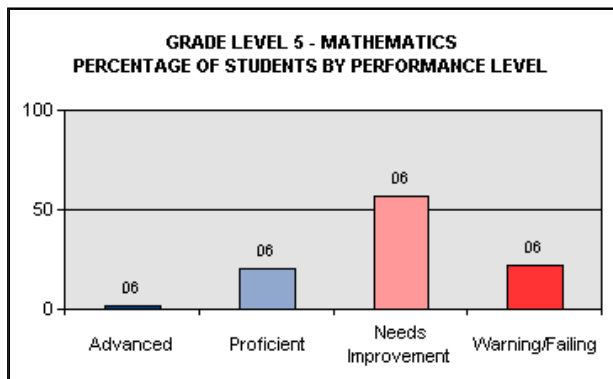
GRADE LEVEL 4 - MATHEMATICS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	12	100	-	33	50	17	70.8	69	100	3	13	67	17	64.9	12729	100	3	12	46	39	57.1
LEP/FLEP	0	-	-	-	-	-	-	11	100	9	9	36	45	54.5	6200	100	7	15	46	32	58.2
Low Income	13	100	8	23	62	8	71.2	68	99	4	12	63	21	62.9	21764	100	6	15	51	28	60.3
African American/Black	1	-	-	-	-	-	-	8	-	-	-	-	-	-	6127	100	4	14	52	30	57.9
Asian or Pacific Islander	1	-	-	-	-	-	-	3	-	-	-	-	-	-	3682	100	28	29	34	9	81.8
Hispanic	2	-	-	-	-	-	-	15	100	-	20	53	27	60.0	8644	100	5	13	49	33	57.0
Native American	0	-	-	-	-	-	-	1	-	-	-	-	-	-	226	100	9	22	50	18	69.9
White	44	100	11	39	45	5	82.4	321	100	13	27	50	9	76.5	52633	100	17	28	44	10	77.2
Other Subgroups																					
Male	26	100	8	46	42	4	82.7	191	100	12	29	52	7	76.8	36766	100	15	25	45	15	73.8
Female	22	100	14	27	55	5	79.5	158	99	13	23	50	14	73.6	34586	100	15	25	45	15	72.8
Title I	0	-	-	-	-	-	-	16	100	-	6	69	25	51.6	23325	100	7	17	51	26	61.7
Non-Title I	48	100	10	38	48	4	81.3	333	100	13	27	50	10	76.5	48027	100	19	29	42	10	79.0
Non-Low Income	35	100	11	43	43	3	85.0	281	100	14	30	48	8	78.4	49588	100	19	30	42	9	79.1
LEP	0	-	-	-	-	-	-	2	-	-	-	-	-	-	4069	100	4	11	45	39	52.6
FLEP	0	-	-	-	-	-	-	9	-	-	-	-	-	-	2131	100	13	22	47	19	69.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	522	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	83	100	4	14	52	30	57.8
All Students																					
2006	48	100	10	38	48	4	81.3	350	100	12	26	51	11	75.2	71417	100	15	25	45	15	73.3
2005	65	-	17	28	48	8	77.3	374	-	13	24	50	13	72.9	72668	-	14	27	45	15	73.7



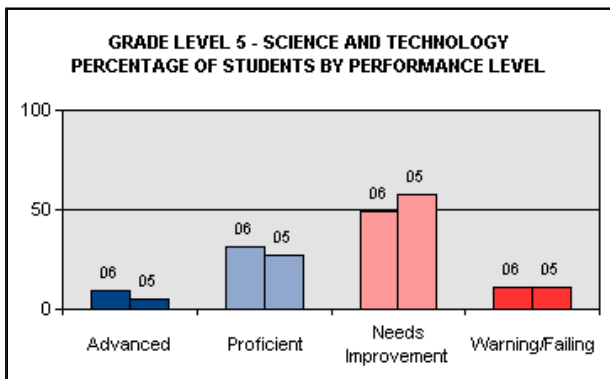
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	15	100	13	40	47	-	86.7	77	97	3	34	56	8	76.9	13499	100	2	22	47	28	65.6
LEP/FLEP	0	-	-	-	-	-	-	6	-	-	-	-	-	-	5666	100	3	22	46	29	62.0
Low Income	16	94	6	50	44	-	87.5	83	100	1	31	57	11	74.4	22215	100	4	30	47	18	70.4
African American/Black	0	-	-	-	-	-	-	8	-	-	-	-	-	-	6595	100	5	30	47	18	71.0
Asian or Pacific Islander	2	-	-	-	-	-	-	8	-	-	-	-	-	-	3605	100	22	43	27	8	85.6
Hispanic	3	-	-	-	-	-	-	13	100	-	23	69	8	71.2	8659	100	3	25	48	24	65.6
Native American	0	-	-	-	-	-	-	2	-	-	-	-	-	-	248	99	10	42	40	9	80.5
White	53	98	19	47	32	2	89.2	322	99	15	47	35	3	87.2	53473	100	18	50	27	5	88.1
Other Subgroups																					
Male	32	100	9	56	34	-	90.6	187	98	11	44	41	4	85.0	37428	100	11	44	34	10	81.8
Female	26	96	31	35	31	4	87.5	167	99	19	46	33	3	87.4	35195	100	20	45	28	7	85.8
Title I	0	-	-	-	-	-	-	28	100	-	7	82	11	64.3	22319	100	5	32	46	17	71.6
Non-Title I	58	98	19	47	33	2	89.2	326	99	16	48	33	3	88.0	50304	100	20	50	25	5	89.1
Non-Low Income	42	98	24	45	29	2	89.9	271	99	19	49	31	1	89.8	50408	100	20	51	24	4	89.6
LEP	0	-	-	-	-	-	-	2	-	-	-	-	-	-	2966	100	1	12	44	43	51.3
FLEP	0	-	-	-	-	-	-	4	-	-	-	-	-	-	2700	100	6	33	47	14	73.8
1st Yr LEP*	0	-	-	-	-	-	-	1	-	-	-	-	-	-	569	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	77	100	4	29	45	22	67.5
All Students																					
2006	58	98	19	47	33	2	89.2	354	99	15	45	37	3	86.2	72714	100	15	44	31	9	83.7
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



GRADE LEVEL 5 - MATHEMATICS																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	15	100	7	27	27	40	60.0	78	100	3	14	37	46	50.0	13530	100	3	11	31	55	49.5
LEP/FLEP	0	-	-	-	-	-	-	6	-	-	-	-	-	-	5669	100	7	15	32	46	52.4
Low Income	15	94	-	20	40	40	60.0	82	99	-	9	48	44	47.6	22245	100	6	16	37	42	54.3
African American/Black	0	-	-	-	-	-	-	9	-	-	-	-	-	-	6617	100	4	14	37	44	52.4
Asian or Pacific Islander	2	-	-	-	-	-	-	8	-	-	-	-	-	-	3608	100	32	28	27	13	80.8
Hispanic	2	-	-	-	-	-	-	12	92	8	25	33	33	58.3	8672	100	4	14	34	48	50.4
Native American	0	-	-	-	-	-	-	2	-	-	-	-	-	-	247	99	9	28	37	27	66.0
White	54	100	9	31	37	22	70.4	324	100	9	24	48	20	66.1	53548	100	19	29	34	17	75.0
Other Subgroups																					
Male	32	100	16	25	41	19	70.3	190	100	10	22	49	18	66.4	37473	100	17	26	34	23	70.7
Female	26	96	8	38	31	23	73.1	166	99	8	25	45	22	65.2	35265	100	16	26	35	23	69.7
Title I	0	-	-	-	-	-	-	28	100	-	4	46	50	41.1	22358	100	7	18	37	39	56.3
Non-Title I	58	98	12	31	36	21	71.6	328	100	10	25	48	18	68.0	50380	100	21	30	33	16	76.4
Non-Low Income	43	100	16	35	35	14	75.6	274	100	12	28	47	13	71.4	50493	100	22	31	33	15	77.2
LEP	0	-	-	-	-	-	-	2	-	-	-	-	-	-	2969	100	3	10	28	59	43.5
FLEP	0	-	-	-	-	-	-	4	-	-	-	-	-	-	2700	100	10	21	36	32	62.2
1st Yr LEP*	0	-	-	-	-	-	-	1	-	-	-	-	-	-	593	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	74	100	3	19	30	49	51.7
All Students																					
2006	58	98	12	31	36	21	71.6	356	100	9	23	47	20	65.9	72798	100	17	26	34	23	70.2
2005	0	-	-	-	-	-	-	0	-	-	-	-	-	-	0	-	-	-	-	-	-



GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY																					
Student Group	School						District						State								
	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI	Stud Incl	AYP Part**	% of Stud at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	#		
AYP Subgroups																					
Stud. w/ Disab	15	100	13	27	53	7	70.0	78	100	5	26	55	14	67.6	13526	100	5	18	48	30	63.6
LEP/FLEP	0	-	-	-	-	-	-	6	-	-	-	-	-	-	5669	100	3	15	46	36	55.3
Low Income	15	94	7	47	40	7	78.3	81	98	1	31	52	16	68.2	22236	100	5	20	51	24	62.9
African American/Black	0	-	-	-	-	-	-	9	-	-	-	-	-	-	6615	100	4	18	52	27	60.2
Asian or Pacific Islander	2	-	-	-	-	-	-	8	-	-	-	-	-	-	3607	100	23	33	36	9	80.5
Hispanic	2	-	-	-	-	-	-	12	92	-	25	58	17	68.8	8668	100	3	16	50	31	57.8
Native American	0	-	-	-	-	-	-	2	-	-	-	-	-	-	247	99	9	33	47	11	74.8
White	54	100	17	35	43	6	80.6	322	99	11	33	50	6	77.2	53526	100	20	38	36	6	83.3
Other Subgroups																					
Male	32	100	16	44	34	6	83.6	188	99	12	40	41	6	80.9	37459	100	17	33	38	11	78.7
Female	26	96	19	19	58	4	76.9	166	99	10	22	60	8	71.7	35250	100	16	32	41	11	77.2
Title I	0	-	-	-	-	-	-	28	100	-	4	71	25	50.9	22347	100	5	21	51	23	64.0
Non-Title I	58	98	17	33	45	5	80.6	326	99	12	34	48	6	78.8	50362	100	22	38	34	6	84.2
Non-Low Income	43	100	21	28	47	5	81.4	273	100	14	32	49	4	79.0	50473	100	22	39	34	5	84.7
LEP	0	-	-	-	-	-	-	2	-	-	-	-	-	-	2969	100	1	9	43	47	47.9
FLEP	0	-	-	-	-	-	-	4	-	-	-	-	-	-	2700	100	5	21	51	23	63.5
1st Yr LEP*	0	-	-	-	-	-	-	1	-	-	-	-	-	-	591	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	74	100	4	26	43	27	62.8
All Students																					
2006	58	98	17	33	45	5	80.6	354	99	11	32	50	7	76.6	72769	100	17	33	39	11	78.0
2005	42	-	5	26	57	12	73.2	361	-	11	34	46	9	76.9	73206	-	16	35	38	12	78.1



Data Definitions

Enrollment - This information reflects the public school enrollment on October 1, 2006.

Race/Ethnicity:

African American or Black. A person having origins in any of the black racial groups of Africa.

Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Hispanic or Latino. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native American. A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic A person selecting more than one racial category and non-Hispanic.

White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Selected Populations:

Limited English Proficient: A student whose first language is a language other than English who is unable to perform ordinary classroom work in English is identified as limited English proficient.

Low Income: An indication of whether a student meets ANY ONE of the following definitions of low income:

1. The student is eligible for free or reduced price lunch; or
2. The student receives Transitional Aid to Families benefits; or
3. The student is eligible for food stamps

Special Education: Students with disabilities who have an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English: Students who first language learned or used by the parent/guardian with the child was not English.

Educator Data - Educator information is as of October 1, 2006.

Percent of teachers licensed in the area in which teaching: The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. Charter schools are not required to hire licensed teachers.

Percentage of core academic classes taught by highly-qualified teachers: The percentage of staff, measured in "full-time equivalency", teaching in core academic areas, that meet the NCLB definition of highly-qualified. To meet the definition, teachers must possess a valid Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrate subject matter competency in the areas they teach. The core academic areas are defined as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. NCLB subject matter competence requirements are applied differently to those who teach at different levels. For more information on the definition and requirements of highly-qualified, please see

http://www.doe.mass.edu/nclb/hq/hq_memo.html.

High-Poverty Schools: Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools: Schools in the top quartile statewide by low-income percentage.

MCAS Results- Spring 2006 Results

Performance Level Definitions

(P+) Above Proficient (Grade 3) - Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

(A) Advanced (Grades 4-8, 10) - Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

(P) Proficient - Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

(NI) Needs Improvement - Students demonstrate a partial understanding of subject matter and solve some simple problems.

(W/F) Warning/Failing - Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

* First-year LEP students are not included in performance level or CPI results, but are counted as participants in AYP. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

** AYP Participation Rates are calculated using the AYP participation rules. See the School Leaders' Guide to the 2006 Cycle IV Accountability and Adequate Yearly Progress (AYP) Reports posted at <http://www.doe.mass.edu/sda/ayp/cycleIV> for details.

Student Subgroup Definitions

Students with Disabilities:(same as Special Education), Limited English Proficient, Race/Ethnicity, Low income - See definitions under Enrollment.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient: A student who is formerly limited English Proficient (FLEP) has transitioned out of LEP status during the current school year or within the past two school years.

Title I: Student receives Title I services.

Adequate Yearly Progress - According to federal law, a measure of the extent to which students in a school, taken as a whole and certain groups within the school, demonstrate proficiency in English language arts and mathematics. All schools are rated, and AYP determinations are made, based on an analysis of the performance and improvement schools and districts demonstrate toward achieving this goal. Detailed information on AYP determinations can be found on the MA Department of Education website at <http://www.doe.mass.edu/sda/ayp/cycleIV/>.

Accountability Status Labels:

II-S Identified for Improvement - Subgroups only

II-A Identified for Improvement

CA-S Identified for Corrective Action - Subgroups only

CA-A Identified for Corrective Action

RST Identified for Restructuring

UR Status Under Review

Web Resources

- Massachusetts Department of Education <http://www.doe.mass.edu/>
- School and District Profiles <http://profiles.doe.mass.edu/?orgcode=00300033>
- Adequate Yearly Progress (AYP) Information <http://www.doe.mass.edu/sda/ayp/cycleIV>
- Massachusetts No Child Left Behind website <http://www.doe.mass.edu/nclb/>