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BEVERLY PUBLIC SCHOOLS

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## SCHOOL IMPROVEMENT PLAN

2009-2011

Beverly High School

Signature Page

Principal STJ

6/2/2009  
Date

Co-Chair \_\_\_\_\_

Parents Stephen M. Galante  
Mercene Perry

Staff Juliana A. Gannon  
Doris E. Wesley  
Ronald F. Woodley

Community Representatives Mary E. Grant

Students Caion Jiri  
Christina Dube  
Joseph Wianek

*2007 – 2009 Beverly High School  
School Improvement Plan  
Executive Summary*

School Performance Goal	To improve the performance of the Class of 2010 on the ELA MCAS such that the percent of students achieving proficient or advanced increase to 90% and the failure rate is lowered by 2%
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Over the past two years, the faculty has worked diligently at implementing the strategies from the Three Key Routine along with departmental best practices. Our goal was for our students to achieve 90% at or above the proficiency level on the MCAS ELA. Although we did not achieve our lofty goal, the faculty felt the interim assessment data supported that our students were making progress in their answers to non-fiction response questions. We will work continue to improve our instruction and have had systematic discussions on assessments, rubrics, scoring along with best practice strategies (which is outlined in detail in our 2009-2011 School Improvement Plan) in order to improve in the future.

School Council Goal	To increase awareness of Beverly High School programs available for students to 8 <sup>th</sup> grade Beverly Public School students and the local community.
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The administrative team has been working with Briscoe Middle School in a continuing effort to bridge the gap between the high school and middle school. We have established open communications between both Briscoe Middle School and Beverly High School ranging from the faculty, guidance departments, and administrative teams. The principals of Briscoe Middle School and Beverly High School are in constant contact with each other and collaborate on the projects to aid the 8<sup>th</sup> grade transition. Many of these programs have been successful in achieving our goal of working together and showing the many varied opportunities that we have to offer at Beverly High School.

**8<sup>th</sup> Grade Parent Night** – We have utilized freshmen students, current college students and others as speakers who have had an impact on Beverly High School. These testimonials provide a factual reflection of the great experiences and opportunities that Beverly High School has to offer.

**Scheduling of 8<sup>th</sup> Grade Students** - The Beverly High School Guidance department collaborated with the Briscoe Guidance department and completed the scheduling of 8<sup>th</sup> grade students at Briscoe. These smaller group sessions foster a comfort level for the 8<sup>th</sup> grade students because the scheduling was completed at their school and in small groups. The small group allowed dialog between the BHS counselors and the 8<sup>th</sup> grade students which in turn develops another connection to a trusted adult at BHS.