

Hannah School SIP at a glance (07-08)

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| School Council Goal | To create a sense of community within each classroom to maximize learning and minimize disruptions. |
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Improvement Strategy (Objective): The Hannah School will implement monthly community gatherings to recognize good citizenship and values. Responsive Classroom morning meeting will be piloted in targeted classrooms.

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| 1. Monthly school gatherings to recognize good citizenship and values. |
| 2. Mix it up at lunch time |
| 3. Explore possibility of teacher training for Responsive Classroom |
| 4. Daily “Words of Wisdom” will be delivered in morning announcements. |
| 5. Pilot of Responsive Classroom Morning Meeting format in targeted classrooms. |
| 6. Provide opportunities for teachers to visit RC schools. |
| 7. Recognize positive school attitude in students through bulletin boards and recognition for attendance and effort. |
| 8. Explore enrichment assembly provider options for character/values/inspiration related program. |
| 9. Purchase multiple copies of selected Responsive Classroom book for staff study group. |

Benchmark: Hannah School will reduce the number of equity referrals for intolerant and/or discriminatory behavior by 20%.

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| NCLB Goal | All students will be proficient in English Language Arts and mathematics by 2014. |
| District Goal | To increase the number of Special Education and Low Income students who score at a proficient level on the ELA and math MCAS test by 10% each year from 2007-2009. |

Instructional Change Strategy: Teachers will select a mutually agreed upon template for use (Math and ELA) with students beginning at grade one. Teachers will deliver instruction in specified uninterrupted literacy and math block time periods.

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| 1. Teacher will administer a pre-selected Open Response Question to determine a baseline score for students using a 4-point rubric |
| 2. Teachers will administer a second and third Open Resource question and compare to the baseline questions |
| 3. Teachers will choose a common template/graphic organizer that will be utilized in grades 1-5 |
| 4. Teachers will provide direct vocabulary instruction to students in math and ELA |
| 5. Teachers will provide additional direct instruction and review in the following areas in math: measurement, geometry, and data analysis |

On the district Open Response prompts that were administered three times this year, 70% of Hannah students achieved a score of 3 or 4 on the math portion, while 77% of Hannah students achieved a score of 3 or 4 on the ELA portion.

Benchmark: 75% of students will score 3 or 4 on the Math Open Response Prompt by the third administration of the district OR assessment. 85% of students will score 3 or 4 on the ELA Open Response Prompt by the third administration of the district OR assessment.