

2009-2010
Successful Teaching Syllabus

All workshops will meet from 3:20 to 4:50 in the North Beverly Science Room.

Tuesdays:

Before the first class please read Chapter 2 and 3 in the text.

October 20: Introductions, Review Syllabus and expectations

a) Chapter 3 (Attention)

Homework Assignments: Due before or on November 17th

Read Chapters 4 and 5

Utilize one of the attention getting strategies from chapter 3 and write a Reflection Journal on the experience.

November 17: Discuss Chapter 4 Momentum and Chapter 5 Space

Homework Assignments: Due December 8

Read Chapters 6 and 7

December 8: Discuss Chapter 6 (Time) and Chapter 7 (Routines)

Homework Assignments: Due on or before January 12

Read Chapter 7 and write a Reflection Journal on a Routine you have tried to establish.

January 12: Discuss Chapter 8(Discipline)

Homework Assignment: Due on or before February 9th

Write an experiment report on one of the six models of discipline. Explain what you attempted and why. Explain the results and what you may do differently in the future.

January 26: Visit for Administrators: Topics- Discuss expectations for evaluations and expectations for third year staff.

Homework Assignment: Due February 9

Read Chapter 9 (Clarity)

February 9: Discuss Chapter 9

Homework Assignment: Due March 2

Read Chapter 12 (Expectations)

(over)

March 2: Discuss Chapter 12

Homework Assignments: Due on or before March 12

Read Chapters 13 and 14 and write a journal entry on how you communicate clear expectations. What techniques from the chapter will or have you incorporated

March 12: Discuss Chapters 13 and 14

Homework Assignment: Due on or before March 30

Write a Journal entry on ways you can create a positive classroom climate. Read Chapter 16 (Assessments)

March 30: Discuss Assessments and ways to work with parents.

April 13: Review- Evaluate- Set Goals