

Integrated Comprehensive Resources in Schools Initiative (ICRS)

PROGRAM GOALS

The **Integrated Comprehensive Resources in Schools Initiative (ICRS)** allows the Beverly Public Schools to better meet the needs of our students and their families, to strengthen partnerships and collaborations between our schools and community mental health and human services.

Our goals include:

- offer support to children and their families as they focus on the development of academic and social skills;
- increase teacher skills and sensitivity in working with “at risk” students;
- improve school climate;
- decrease behavioral disruptions at school and at home;
- increase the confidence and competence of the “at risk” children, their families and their teachers;
- assist in navigating special education and mental health services;
- strengthen coordination and collaboration between Beverly Public Schools and the Department(s) of Mental Health, Education and Social Services to identify needs and provide appropriate resources.

CORE VALUES

- ☆ Provide strength-based services for the child and their family.
- ☆ Focus on success in school and in the community.
- ☆ Focus on a positive life and educational outcomes.
- ☆ Commitment to diversity and cultural competence.

PROGRAM OBJECTIVES

1. Improve the emotional well being, social competence and academic success of our “at risk” children.
2. Enhance teacher and school counselor skills in engaging targeted students in the educational process.
3. Increase effectiveness in identifying and delivering services to “at risk” students.
4. Link providers, including Special Education, Mental Health and Social Services, in a systematic manner to better meet the needs of Beverly children.

SERVICES AVAILABLE THROUGH THE INTEGRATED COMPREHENSIVE RESOURCES IN SCHOOLS INITIATIVE (ICRS)

- Supportive *Behavioral and Mental Health Consultation* for “at risk” students and their families.
- *Behavioral & Mental Health Observation & Consultation* to assist in the development and monitoring of school-based and home-based behavioral plans.
- *Homework Helpers*, an after-school program that assists students in completing their homework.
- *Life Skills Group* and a *Transition-out-of-School Group* for cognitively challenged middle and high school students and *Socialization Groups* for behaviorally challenged elementary students.
- *Training* on a variety of issues that include but are not limited to:
 - Effects of trauma on children.
 - Effects of parental substance abuse on children.
 - Effects of domestic violence on children.

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