

2008-2009 NCLB Report Card - Centerville Elementary

Centerville Elementary (00300010)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2008)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them. For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>. **State educator data totals will be available once this information is collected from all schools and districts.**

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2008-09				Educator Data - 2008-09			
	School	District	State		School	District	State
Total Count	366	4,219	958,910	Total # of Teachers	27.0	294.3	-
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	100.0	98.5	-
African American or Black	2.2	2.4	8.2	Total Number of Classes in Core Academic Areas	106	1,011	-
Asian	1.6	1.9	5.1	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.0	-
Hispanic or Latino	7.4	6.3	14.3	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	1.0	-
Multi-race, Non-Hispanic	2.2	1.6	2.0	Student/Teacher Ratio	13.6 to 1	14.3 to 1	- to 1
Native American	0.0	0.0	0.3				
Native Hawaiian or Pacific Islander	0.0	0.1	0.1				
White	86.6	87.6	69.9				
Gender (%)							
Male	47.0	50.0	51.4				
Female	53.0	50.0	48.6				
Selected Populations (%)							
Limited English Proficiency	0.3	1.1	5.9				
Low-Income	24.6	21.5	30.7				
Special Education	20.2	21.9	17.1				
First Language Not English	0.5	3.6	15.4				

Grades Offered: K, 01, 02, 03, 04, 05

2007 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample " Students with Disabilities	% of Sample " Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

Centerville Elementary: 2008 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	High	Declined
MATHEMATICS	No Status	High	Declined

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2008
	MetTarget	Actual	MetTarget (85.4)	Actual	MetTarget	Change from 2007	MetTarget	Actual	
ENGLISH LANGUAGE ARTS									
Aggregate	Yes	99	Yes	87.2	No	-3.1	Yes	95.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	74.4	Yes	3.3	Yes	95.3	Yes
Low Income	-	-	-	78.4	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	87.7	No	-2.9	Yes	96.0	Yes
MATHEMATICS									
Aggregate	Yes	99	Yes	83.6	No	-4.7	Yes	95.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	66.5	No	-3.0	Yes	95.3	No
Low Income	-	-	-	63.5	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	84.6	No	-4.0	Yes	96.0	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	No	

**Centerville Elementary:
AYP Data Detail**

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	184	183	99	Yes	178	87.2	Yes	90.3	1.4	90.3-94.2	No	95.9	-0.5	Yes	Yes
Lim. English Prof.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	41	41	100	Yes	41	74.4	No	71.1	4.1	71.1-79.7	Yes	95.3	0.2	Yes	Yes
Low Income	38	38	-	-	37	78.4	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	13	13	-	-	13	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	164	163	99	Yes	159	87.7	Yes	90.6	1.3	90.6-94.4	No	96.0	-0.4	Yes	Yes

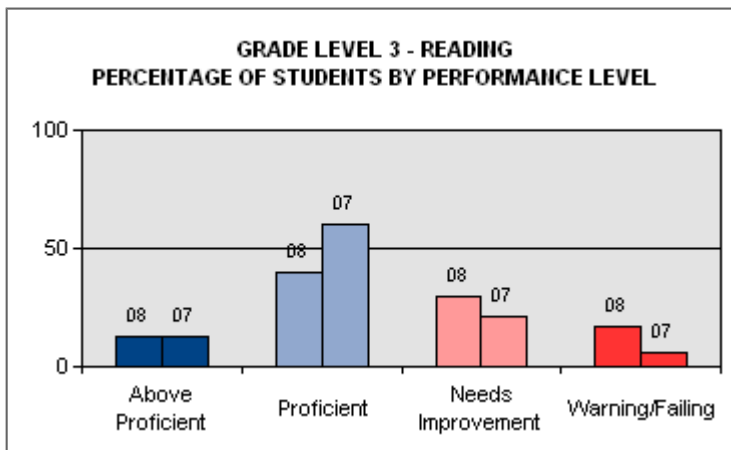
MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	184	183	99	Yes	178	83.6	Yes	88.3	1.7	88.3-92.5	No	95.9	-0.5	Yes	Yes
Lim. English Prof.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	41	41	100	Yes	41	66.5	No	69.5	4.4	69.5-78.4	No	95.3	0.2	Yes	No
Low Income	38	38	-	-	37	63.5	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	13	13	-	-	13	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	164	163	99	Yes	159	84.6	Yes	88.6	1.6	88.6-92.7	No	96.0	-0.4	Yes	Yes

Adequate Yearly Progress History											NCLB Accountability Status
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	No	

Centerville Elementary: 2008 MCAS Data - By Grade, Subject and Subgroup

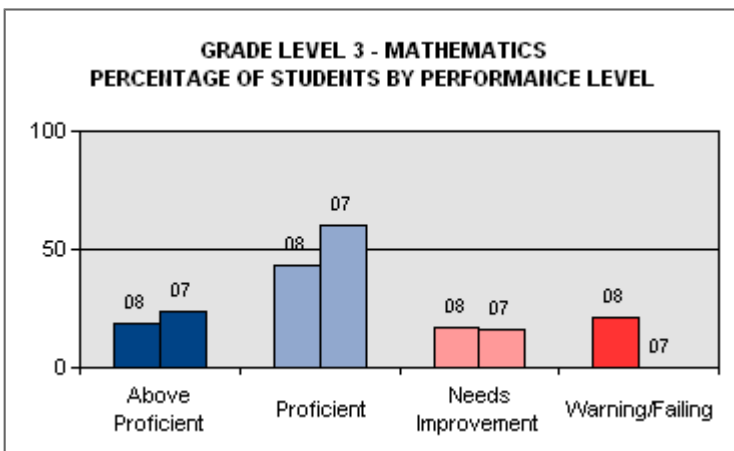
Notes: The results of Limited English Proficient (LEP) students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA). AYP Participation rates show the number of students who participated in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests divided by the number of students enrolled on the date the tests were administered.

GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	14	100	0	14	43	43	69.6	79	99	9	19	43	29	70.9	12108	99	3	20	42	36	63.7
LEP/FLEP	0	-	-	-	-	-	-	7	-	-	-	-	-	-	6989	99	4	22	44	30	62.3
Low-Income	12	100	8	8	42	42	68.8	75	100	5	25	52	17	73.7	22285	99	5	27	46	23	68.5
African American/Black	2	-	-	-	-	-	-	6	-	-	-	-	-	-	5540	99	6	27	45	23	68.2
Asian	1	-	-	-	-	-	-	8	-	-	-	-	-	-	3431	99	21	41	29	9	84.0
Hispanic/Latino	7	-	-	-	-	-	-	29	100	3	34	55	7	75.9	10073	99	4	25	45	26	65.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	204	100	8	33	49	10	76.1
White	37	100	11	43	27	19	83.8	288	99	22	39	30	9	85.4	49487	100	18	45	29	7	86.1
Other Subgroups																					
Male	24	100	8	38	38	17	84.4	177	99	17	38	34	10	84.0	36022	99	12	40	34	14	79.6
Female	23	100	17	43	22	17	81.5	156	100	24	38	29	9	84.5	34228	100	18	42	31	9	83.5
Title I	0	-	-	-	-	-	-	26	100	4	15	65	15	67.3	23025	99	6	28	45	21	69.6
Non-Title I	47	100	13	40	30	17	83.0	307	99	21	40	29	9	85.7	47225	100	20	47	27	7	87.4
Non-Low Income	35	100	14	51	26	9	87.9	258	99	24	42	26	7	87.3	47965	100	20	47	27	6	87.6
LEP	0	-	-	-	-	-	-	2	-	-	-	-	-	-	5028	98	2	18	45	35	57.7
FLEP	0	-	-	-	-	-	-	5	-	-	-	-	-	-	1961	100	7	33	44	17	74.1
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	461	91	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	69	97	9	42	42	7	82.2
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	2	-	-	-	-	-	-	1446	99	15	39	34	12	80.8
All Students																					
2008	47	100	13	40	30	17	83.0	333	99	20	38	32	10	84.2	70284	100	15	41	33	11	81.5
2007	67	99	13	60	21	6	92.9	332	100	15	46	33	6	86.7	71311	100	14	45	32	9	83.5



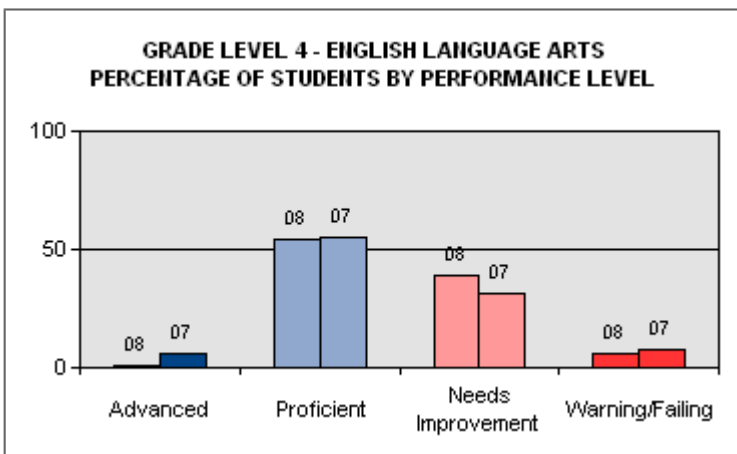
GRADE LEVEL 3 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	14	100	0	21	36	43	64.3	80	100	9	28	35	29	71.3	12132	99	7	22	30	41	63.6
LEP/FLEP	0	-	-	-	-	-	-	7	-	-	-	-	-	-	7024	99	12	28	30	30	67.0
Low-Income	12	100	0	25	17	58	52.1	75	100	4	37	33	25	71.0	22319	100	11	30	32	27	69.5
African American/Black	2	-	-	-	-	-	-	6	-	-	-	-	-	-	5542	100	10	27	33	30	66.7
Asian	1	-	-	-	-	-	-	8	-	-	-	-	-	-	3443	100	37	36	19	9	87.8
Hispanic/Latino	7	-	-	-	-	-	-	29	100	0	48	41	10	76.7	10108	99	11	28	31	30	67.3
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	202	100	16	34	33	17	75.9
White	37	100	24	41	16	19	83.1	290	100	30	34	24	13	83.6	49538	100	28	39	23	10	85.7
Other Subgroups																					
Male	24	100	21	42	17	21	83.3	180	100	27	34	27	12	83.8	36092	100	24	36	25	15	81.2
Female	23	100	17	43	17	22	78.3	155	100	27	35	23	15	81.6	34264	100	25	37	25	13	81.9
Title I	0	-	-	-	-	-	-	26	100	0	42	46	12	73.1	23042	100	13	31	32	25	70.7
Non-Title I	47	100	19	43	17	21	80.9	309	100	29	34	23	14	83.6	47314	100	30	39	21	9	86.8
Non-Low Income	35	100	26	49	17	9	90.7	260	100	33	34	22	10	86.2	48037	100	31	39	21	9	87.1
LEP	0	-	-	-	-	-	-	2	-	-	-	-	-	-	5064	99	8	26	32	34	63.1
FLEP	0	-	-	-	-	-	-	5	-	-	-	-	-	-	1960	100	20	34	26	20	77.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	529	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	71	97	21	35	25	18	79.2
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	2	-	-	-	-	-	-	1452	99	25	32	26	17	80.0
All Students																					
2008	47	100	19	43	17	21	80.9	335	100	27	35	25	13	82.8	70393	100	25	36	25	14	81.5
2007	67	99	24	60	16	0	94.0	332	100	27	41	22	10	86.0	71323	100	19	41	24	16	80.3



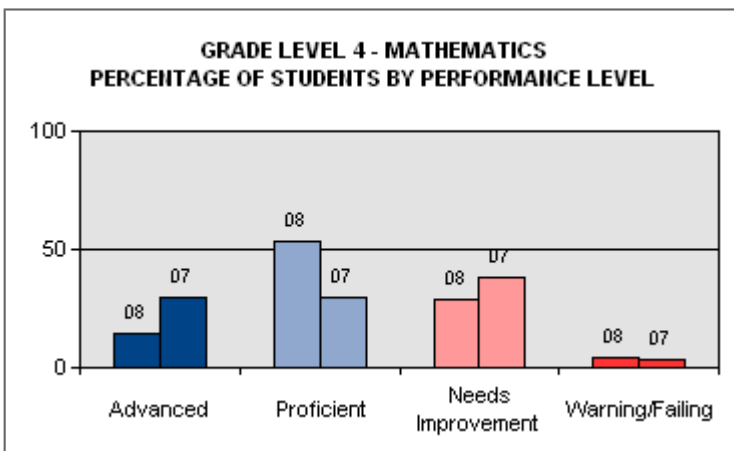
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School				District				State												
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	14	100	0	29	43	29	82.1	62	97	3	13	48	35	69.8	13134	99	1	13	44	42	56.9
LEP/FLEP	2	-	-	-	-	-	-	10	100	0	10	50	40	55.0	6269	99	1	17	48	33	57.4
Low-Income	13	100	0	23	54	23	82.7	77	100	1	22	49	27	71.1	22338	99	2	24	49	25	63.9
African American/Black	1	-	-	-	-	-	-	7	-	-	-	-	-	-	5583	99	2	23	50	25	63.1
Asian	1	-	-	-	-	-	-	4	-	-	-	-	-	-	3495	99	13	43	34	10	80.8
Hispanic/Latino	4	-	-	-	-	-	-	19	100	5	21	42	32	68.4	9716	99	2	21	48	29	61.3
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	190	99	2	31	51	16	70.5
White	64	98	0	58	38	5	87.5	292	99	5	47	40	8	83.0	50670	100	10	46	36	9	82.2
Other Subgroups																					
Male	39	100	0	49	44	8	84.0	159	99	4	35	47	14	78.3	36579	99	5	37	42	16	74.4
Female	31	97	3	61	32	3	91.9	167	99	7	53	35	5	85.5	34563	100	11	44	35	10	81.1
Title I	0	-	-	-	-	-	-	32	100	0	6	75	19	58.6	22692	99	2	25	50	23	64.8
Non-Title I	70	99	1	54	39	6	87.5	294	99	6	48	37	9	84.5	48450	99	11	48	33	8	83.6
Non-Low Income	57	98	2	61	35	2	88.6	249	99	7	51	38	4	85.3	48804	100	11	48	34	7	83.9
LEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	4093	98	1	11	47	42	50.7
FLEP	2	-	-	-	-	-	-	9	-	-	-	-	-	-	2176	100	3	30	51	16	70.0
1st Yr LEP*	0	-	-	-	-	-	-	1	-	-	-	-	-	-	456	91	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	43	43	14	71.4
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	72	99	10	40	40	10	81.3
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	4	-	-	-	-	-	-	1416	100	6	43	37	13	77.1
All Students																					
2008	70	99	1	54	39	6	87.5	326	99	6	44	40	10	82.0	71162	99	8	41	39	13	77.6
2007	64	100	6	55	31	8	85.2	346	100	11	46	36	6	83.2	70517	100	10	46	34	10	81.2



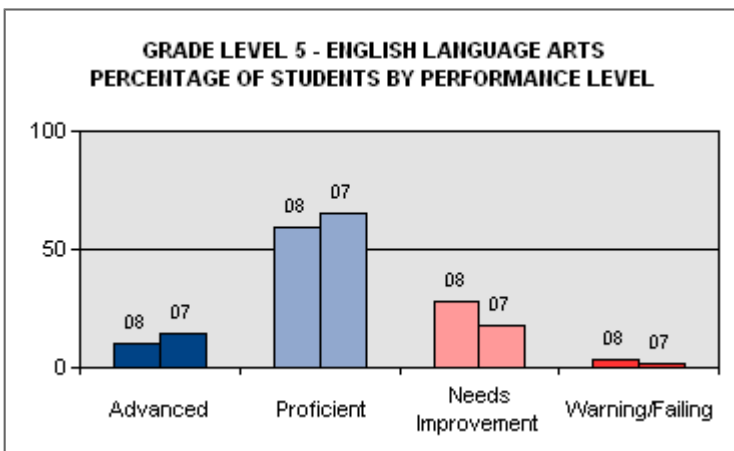
GRADE LEVEL 4 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	14	100	14	21	43	21	76.8	64	100	5	13	39	44	64.1	13214	99	4	14	44	39	59.9
LEP/FLEP	2	-	-	-	-	-	-	10	100	0	10	70	20	62.5	6318	100	9	19	44	29	62.8
Low-Income	13	100	8	23	46	23	75.0	77	100	4	18	47	31	67.2	22447	100	8	21	47	24	66.0
African American/Black	1	-	-	-	-	-	-	7	-	-	-	-	-	-	5608	100	7	19	48	26	63.5
Asian	1	-	-	-	-	-	-	4	-	-	-	-	-	-	3507	100	38	28	26	7	86.1
Hispanic/Latino	4	-	-	-	-	-	-	19	100	5	21	42	32	71.1	9779	100	8	20	45	27	64.1
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	193	99	11	27	47	16	72.3
White	64	98	14	55	28	3	87.5	294	100	21	33	35	11	81.4	50848	100	23	33	36	9	81.9
Other Subgroups																					
Male	39	100	8	62	26	5	87.2	160	100	19	31	36	14	80.6	36750	100	19	29	38	14	77.6
Female	31	97	23	42	32	3	87.9	168	99	21	33	35	11	80.7	34672	100	21	30	38	12	78.6
Title I	0	-	-	-	-	-	-	32	100	0	13	63	25	60.2	22799	100	9	22	47	22	67.0
Non-Title I	70	99	14	53	29	4	87.5	296	100	22	34	32	11	82.9	48623	100	25	33	33	8	83.3
Non-Low Income	57	98	16	60	25	0	90.4	251	100	25	36	32	7	84.8	48975	100	25	33	34	8	83.6
LEP	0	-	-	-	-	-	-	1	-	-	-	-	-	-	4140	100	5	14	45	35	57.0
FLEP	2	-	-	-	-	-	-	9	-	-	-	-	-	-	2178	100	16	27	41	16	73.9
1st Yr LEP*	0	-	-	-	-	-	-	1	-	-	-	-	-	-	502	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	57	29	14	76.8
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	73	100	23	25	38	14	78.8
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	4	-	-	-	-	-	-	1414	100	21	27	38	14	77.0
All Students																					
2008	70	99	14	53	29	4	87.5	328	100	20	32	35	13	80.6	71450	100	20	29	38	13	78.1
2007	64	100	30	30	38	3	85.9	343	100	21	31	39	9	79.2	70645	100	19	29	39	13	77.0



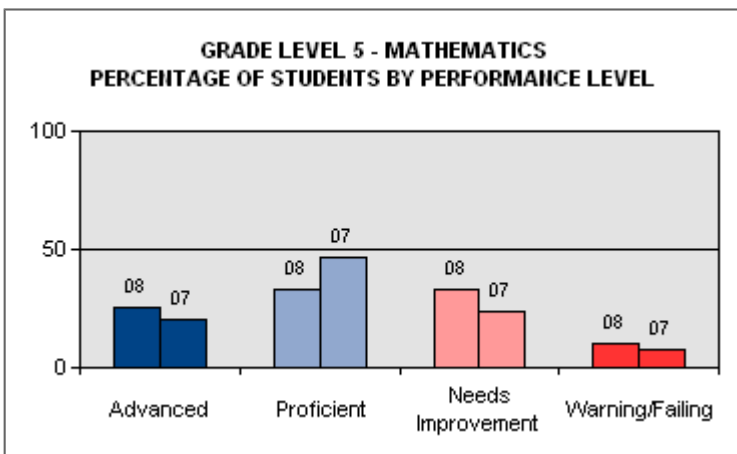
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
AYP Subgroups																					
Stud. w/ Disab	13	100	0	15	69	15	71.2	84	100	4	25	54	18	69.6	13403	99	2	21	47	30	64.6
LEP/FLEP	0	-	-	-	-	-	-	5	-	-	-	-	-	-	5670	99	3	23	47	26	62.9
Low-Income	12	100	0	50	50	0	83.3	79	100	5	41	46	9	77.8	21857	99	4	33	46	18	71.2
African American/Black	0	-	-	-	-	-	-	5	-	-	-	-	-	-	5522	99	4	33	46	17	71.1
Asian	0	-	-	-	-	-	-	8	-	-	-	-	-	-	3366	100	22	46	25	7	87.0
Hispanic/Latino	2	-	-	-	-	-	-	20	100	5	30	50	15	71.3	9293	99	3	29	47	21	67.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	207	100	3	41	44	12	76.6
White	58	100	10	60	26	3	90.5	306	100	12	52	31	5	86.1	50775	100	16	53	26	5	88.1
Other Subgroups																					
Male	31	100	6	55	32	6	87.1	153	100	8	44	40	8	80.9	36352	99	10	47	33	10	82.0
Female	30	100	13	63	23	0	93.3	188	99	14	57	26	3	89.0	34271	100	17	48	28	7	85.8
Title I	0	-	-	-	-	-	-	27	100	0	26	63	11	70.4	20618	99	5	34	45	16	71.8
Non-Title I	61	100	10	59	28	3	90.2	314	100	12	53	30	5	86.6	50005	100	17	54	24	5	88.8
Non-Low Income	49	100	12	61	22	4	91.8	262	100	13	54	28	4	87.6	48766	100	18	54	24	4	89.5
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3265	98	1	14	47	38	53.9
FLEP	0	-	-	-	-	-	-	5	-	-	-	-	-	-	2405	100	6	36	47	11	75.2
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	458	92	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	68	99	12	51	31	6	86.0
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	2	-	-	-	-	-	-	1392	100	14	48	30	9	84.2
All Students																					
2008	61	100	10	59	28	3	90.2	341	100	11	51	32	5	85.3	70644	100	13	48	30	8	83.9
2007	49	100	14	65	18	2	93.4	351	100	13	55	29	4	88.2	71320	100	15	48	28	9	84.6



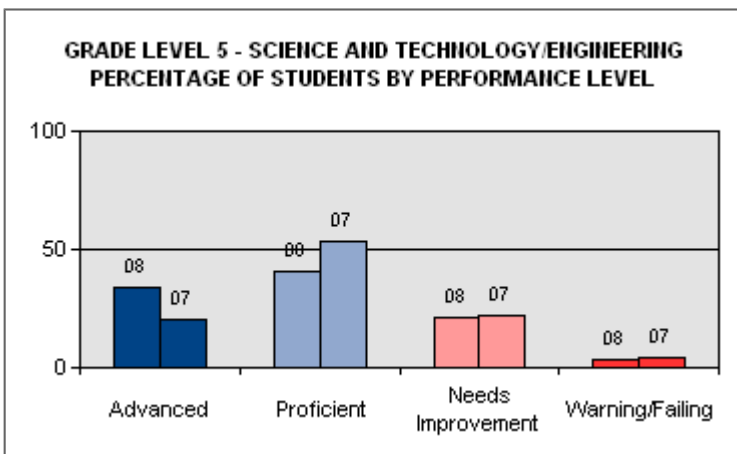
GRADE LEVEL 5 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
AYP Subgroups																					
Stud. w/ Disab	13	100	8	8	46	38	57.7	84	100	8	14	35	43	56.3	13394	99	4	14	33	49	54.3
LEP/FLEP	0	-	-	-	-	-	-	5	-	-	-	-	-	-	5695	99	9	19	34	38	57.7
Low-Income	12	100	8	33	25	33	62.5	79	100	6	23	43	28	62.3	21904	100	8	22	37	32	61.9
African American/Black	0	-	-	-	-	-	-	5	-	-	-	-	-	-	5522	100	8	20	39	33	60.4
Asian	0	-	-	-	-	-	-	8	-	-	-	-	-	-	3367	100	42	29	20	9	86.5
Hispanic/Latino	2	-	-	-	-	-	-	20	100	0	20	35	45	52.5	9328	99	7	20	37	37	58.1
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	209	100	12	22	39	27	66.3
White	58	100	26	33	33	9	82.3	307	100	22	29	35	14	77.0	50833	100	26	33	29	13	80.7
Other Subgroups																					
Male	31	100	23	35	29	13	80.6	153	100	18	31	31	20	74.5	36411	100	23	30	30	18	76.3
Female	30	100	27	30	37	7	81.7	189	100	23	28	37	12	76.5	34311	100	22	30	31	17	76.2
Title I	0	-	-	-	-	-	-	27	100	0	11	37	52	42.6	20650	100	10	23	37	30	63.1
Non-Title I	61	100	25	33	33	10	81.1	315	100	23	30	34	13	78.4	50072	100	27	33	28	12	81.7
Non-Low Income	49	100	29	33	35	4	85.7	263	100	25	31	32	12	79.6	48818	100	29	33	27	11	82.7
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3294	99	5	14	31	50	49.5
FLEP	0	-	-	-	-	-	-	5	-	-	-	-	-	-	2401	99	14	26	37	23	69.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	522	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	68	99	21	37	31	12	83.1
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	2	-	-	-	-	-	-	1395	100	23	30	28	20	75.8
All Students																					
2008	61	100	25	33	33	10	81.1	343	100	21	29	34	16	75.7	70748	100	22	30	30	17	76.2
2007	49	100	20	47	24	8	83.7	350	100	14	40	33	13	78.1	71352	100	19	32	31	18	75.7



GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W			
AYP Subgroups																					
Stud. w/ Disab	13	100	0	31	54	15	71.2	84	100	0	23	55	23	64.3	13369	99	4	17	45	33	61.9
LEP/FLEP	0	-	-	-	-	-	-	5	-	-	-	-	-	-	5686	99	3	13	46	38	53.1
Low-Income	12	100	17	33	42	8	79.2	79	100	3	24	57	16	68.7	21873	99	4	19	50	26	61.6
African American/Black	0	-	-	-	-	-	-	5	-	-	-	-	-	-	5515	100	3	16	50	31	57.8
Asian	0	-	-	-	-	-	-	8	-	-	-	-	-	-	3363	100	25	31	34	10	80.4
Hispanic/Latino	2	-	-	-	-	-	-	20	100	0	20	55	25	62.5	9315	99	4	15	50	31	57.4
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	209	100	6	28	49	17	69.6
White	58	100	36	40	21	3	91.4	307	100	14	36	43	7	80.5	50800	100	20	38	35	7	83.3
Other Subgroups																					
Male	31	100	32	45	19	3	91.9	153	100	12	36	44	7	79.4	36377	100	17	34	37	12	78.6
Female	30	100	37	37	23	3	90.0	189	100	14	35	43	8	79.8	34286	100	16	32	39	13	76.5
Title I	0	-	-	-	-	-	-	27	100	0	15	67	19	61.1	20634	100	5	20	50	25	61.8
Non-Title I	61	100	34	41	21	3	91.0	315	100	15	37	42	7	81.2	50029	100	22	38	33	7	84.1
Non-Low Income	49	100	39	43	16	2	93.9	263	100	17	39	40	5	82.9	48790	100	22	39	32	6	84.8
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3289	99	1	8	41	50	45.8
FLEP	0	-	-	-	-	-	-	5	-	-	-	-	-	-	2397	99	5	20	54	22	63.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	521	98	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	68	99	22	34	32	12	81.6
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	2	-	-	-	-	-	-	1393	100	17	33	37	13	77.7
All Students																					
2008	61	100	34	41	21	3	91.0	343	100	13	36	43	8	79.7	70689	100	17	33	38	12	77.6
2007	49	100	20	53	22	4	90.8	350	100	9	38	45	7	80.0	71338	100	14	37	37	12	78.9



About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2008)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2008 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Accountability Data (2008)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

For more information on the No Child Left Behind Act, please visit

<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of this school or district, please visit

<http://profiles.doe.mass.edu/>.

For more information on any of the terms used in this report card, please visit

<http://profiles.doe.mass.edu/help/data.aspx>.